Mrs Perry-Hodge's Weekly Update

Friday 23rd October

Newsletter 7 – Term 1: Where am I?

The final week of term has been a busy one at BHI. We have been focusing on our 'Improve Bear', advising children that 'great things come from small changes'. We talk to the children about taking their time and doing their best as well as looking back at their work and making it even better in small steps.

In EYFS this week, the children have been busy improving their fine motor skills, including through step by step drawings of zebras and giraffes and have loved making letter shapes with play dough. In PE, they have had fun playing parachute games and being superheroes.

Year one have enjoyed learning about Christianity in their RE lessons and loved their virtual event with the author and illustrator, Alice Hemming and Nicola Slater, who launched their new book 'The Pumpkin Thief'. This followed their Adventure Quests this week, based around 'Christopher Pumpkin'. They also continued reading about individuals marking Black History month, including Ella Fitzgerald and Aretha Franklin.

In year two, marking Black History month and following their learning in geography comparing St Lucia to the UK, the children learnt about the contributions and experiences of the Windrush generation, including Floella Benjamin. In art, they celebrated the Caribbean artist, Bernard Hoyes, recreating colourful artworks using oil pastels, showing vibrancy and movement. They then sketched the St Lucian parrot - the jacquot, which they have been learning about in their geography. I have loved seeing their art this term.

Bromley Bear award for brilliant behaviour at lunchtimes.

EYFS	Year 1	Year 2
Rowan	Lottie	Henry M

The following children have been recognised as having been working especially hard this week to be **'the best that we can be'.** Our Bromley Bears support children in developing personal attributes - this week, they are celebrated for being 'Improve Bears'.

Giraffe	Zebra	Penguin	Lion	Leopard	Dolphin
Finley H	Isaac	Rosie	Emilia H	Timothy	Henry W
Seb	Nora	Jude	Millie	Finley H	Ottilie

Our Three Golden Rules

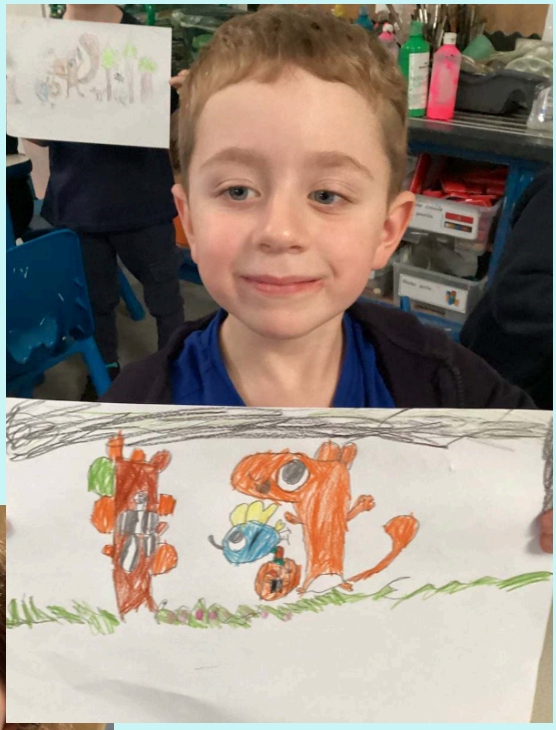
We are respectful.
We are ready to learn.
We walk proudly.

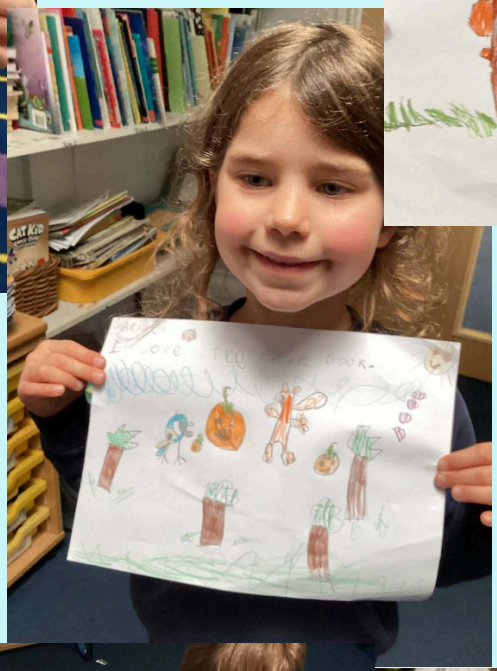
Our 'Star Learners' are selected each week for exceptional behaviour and attitudes, having demonstrated our three rules at all points and been 'the best that we can be'. A huge well done and thank you to -

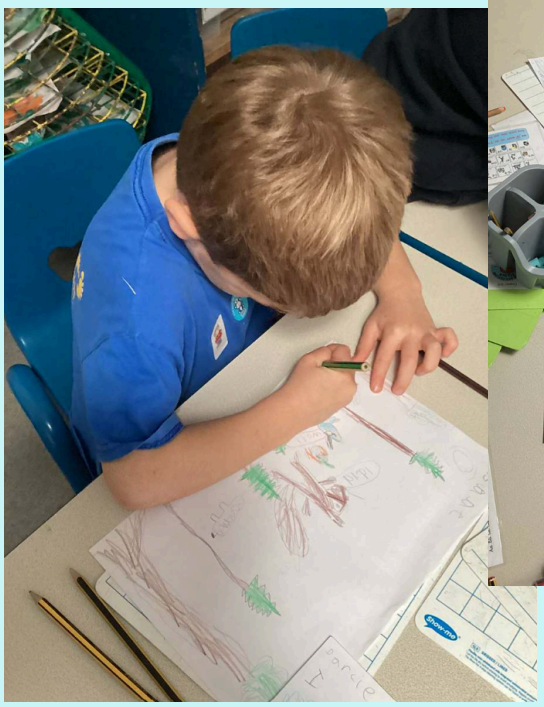
Amelia S (Dolphins)
Harrison (Leopards)
Fraser (Lions)
Mikaeel (Penguins)
Chloe (Zebra)
Maddie (Giraffe)

Year one virtual live event: story time (The Pumpkin Thief) with the author and illustrator, Alice Hemming and Nicola Slater. They all copied the author's step by step instructions to draw the characters, then added their own backgrounds, detail and colour after the live event had finished.

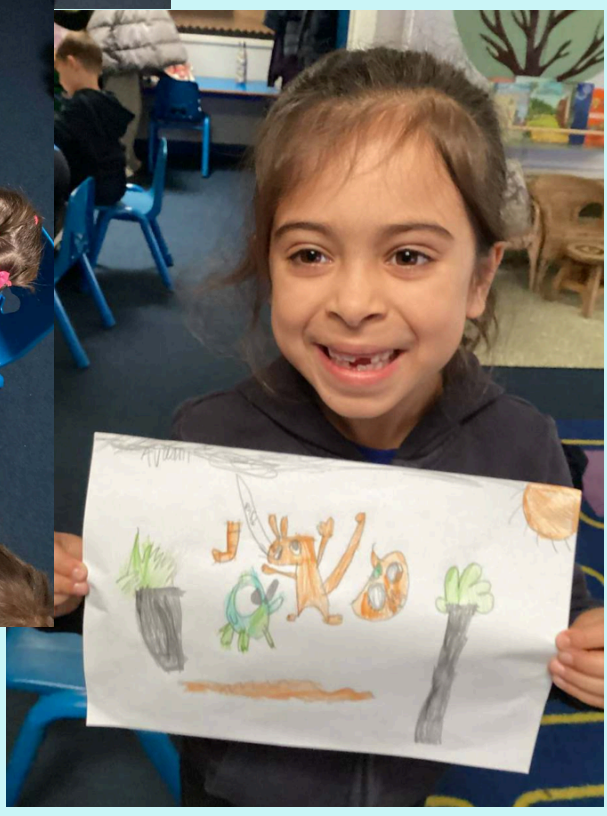












What did the children enjoy this term?

Rae (Giraffe): I loved playing with my friends.
Barnaby (Giraffe): I liked playing football with the sports coach.
Seb (Giraffe): I loved the outside blocks and I made towers.
Lucas (Giraffe): I liked PE and jumping in hoops.
Crew (Giraffe): I liked learning about numbers.
Louis (Zebra): I like doing all the letters and shapes on my whiteboard.
Kit (Zebra): I loved playing in the giant sandpit and mud kitchen.
Lexi (Zebra): I enjoyed learning my letters; I can write now!

Bodhi (Penguin): I liked using the internet to find facts.
Thalia (Penguin): I loved walking to the post-box and posting my letter home!
Rosie (Penguin): I loved it when we found Bog Baby in the pond.
Arlo (Penguin): I liked assemblies.
Casper (Lion): I enjoyed art work in my play projects.
Amelie M (Lion): I loved it when we celebrated Bog Baby going back to the Junior pond (his habitat) and learning the United Kingdom song.
Rowan (Lion): I liked learning about how to use the internet safely.
Amelia P (Lion): I loved drawing faces in art.

George B (Leopard): I loved our Black History learning, especially about Roy Hackett (Bristol bus boycott)
Isla (Leopard): I loved finding out about St Lucia.
Eira (Leopard): I loved our trip to the mosque.
Rudy (Leopard): I loved our school trip and seeing Bristol Harbour.
Ottilie (Dolphin): I liked the school trip and having my mummy as my partner.
Tanay (Dolphin): I enjoyed doing the Bernard Hoyes art work.
Oscar (Dolphin): I loved ALL the art in year two, especially the jacquot.
Sartaaj (Dolphin): I love all the maths.
Henry M (Dolphin): I loved it when we did our number sentences.
Dolphins: everyone loved the school trip!

WRAP AROUND CARE

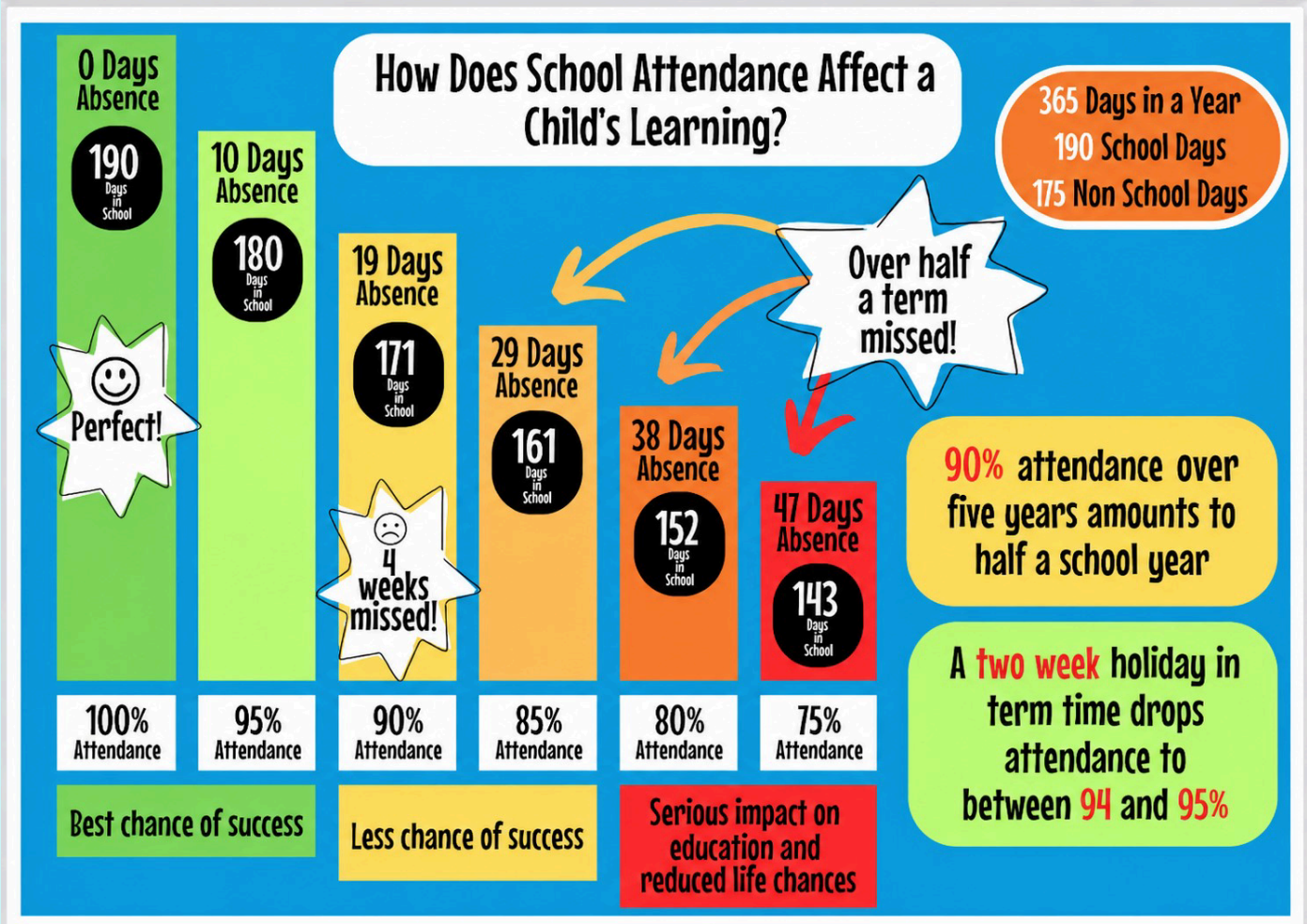


Wrap Around (Koala at BHI)

Koala Club (wrap around care) runs Monday to Friday mornings 7:45-8:45 and Monday to Thursday afternoons 3:15-6:00.
Breakfast Koala Club offers a full range of breakfast options; however Koala Tea Club offers a snack and so children will need a meal when they return home.
If there are no available spaces to book on the app, please contact our admin team directly. If you and your child would like to trial a day, Friday break-fast club is our quietest session.

We do not offer a Friday afternoon Koala Club, as we had so little de-mand that it would have impacted the school budget to run it. However, there is an option to access Oldbury Court after school club on Friday afternoons if this is something you need. They would collect the children from site (also open for children in the junior school). Please note that both morning and afternoon are offered as BHJ does not run a Friday morning club; however, you can book your child into Friday morning Koala Club at BHI as usual at BHI.



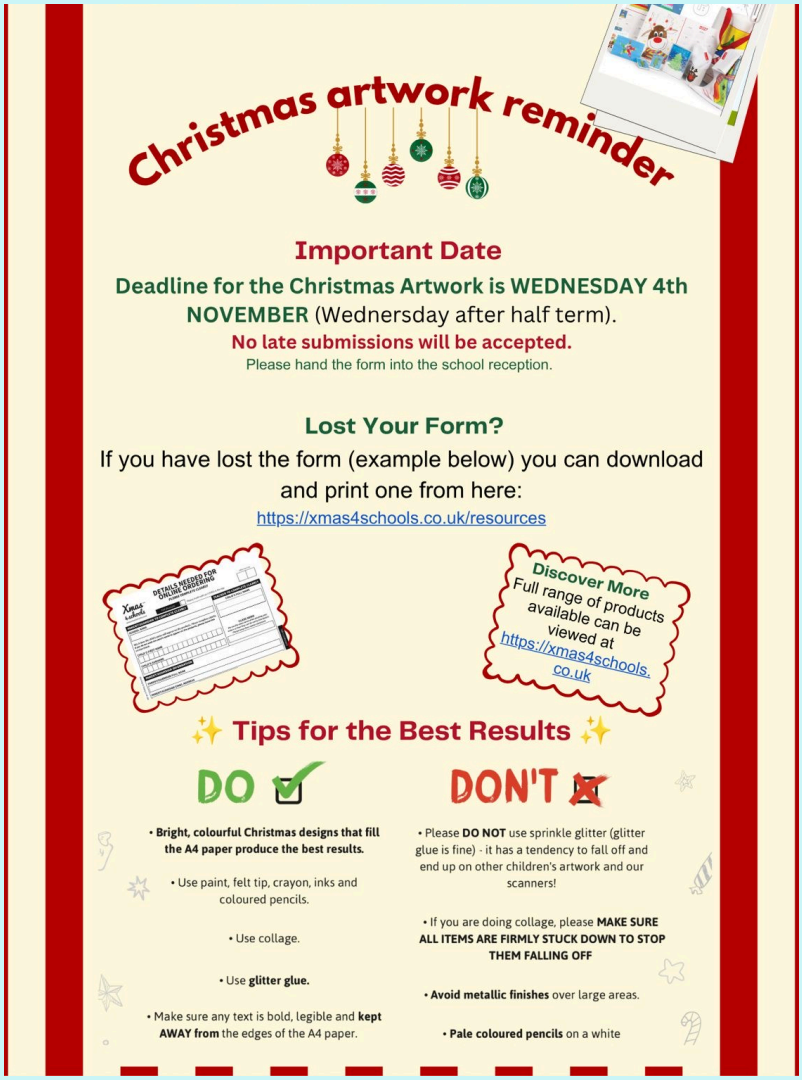


Attendance at school and term time holidays.

Attendance is a significant priority for BHI and all schools. Whilst attendance at BHI is generally good, we do have relatively high rates of term time holiday (and refer to the LA for penalty notices for any holidays over 4.5 days as per policy and local guidelines).

Some absence is unavoidable, including exceptional leave and illness (and we fully appreciate these incidences and are aware of individual children's situations); however, we ask that you avoid term time leave wherever possible as there is an impact on children's education from missed days and weeks in school. As an infant school, much of the children's learning is foundational and therefore important for future learning - and whilst our curriculum is carefully planned and sequenced, including 'loops of learning' to revisit key points, we cannot always recap learning from absences. **The DFE's research shows a strong correlation between attendance in these early years and GCSE outcomes so whilst the children are young, their attendance has both short and long term impacts.** The above illustrates how this easily adds up.

Reminders





Please check all packaging for any snacks and lunches coming into school carefully for nuts, including pine nuts, and sesame seeds. It is not always obvious and manufacturers also do not have to label changes to recipes so please double check. Nuts or sesame are often found in bread rolls, bread sticks, hummus and pesto.