



BROMLEY HEATH INFANT SCHOOL PERSON SPECIFICATION

Teaching Assistant

	ESSENTIAL	DESIRABLE
Experience and Qualifications	A good standard of education including English and Maths GCSEs at grade C / grade 4 or above (or equivalent)	• Other relevant qualifications (e.g. Foundation Degree in Education) • National Vocational Qualifications in Supporting Teaching and Learning • Recognised qualifications for teaching assistant • Up to date First Aid Qualification
Experience	• Previous experience of working with children in an education, preferably school, context • Training or experience in supporting children's learning in Key Stage 1	• Experience of working with children who have specific additional needs and/ or experience of working with children who have English as an additional language • Experience of delivering programmes/ schemes for supporting pupil learning e.g. Read, Write, Inc interventions

Knowledge and skills	• A love of working with children and a strong desire to support them to be 'the best they can be' • Ability to enthuse, engage and nurture all children in our care • Ability to use their own initiative and facilitate learning in the moment • A pro-active approach- ready to help/ thinking ahead / problem solving • Ability to champion and celebrate children's achievements • Excellent relationships with children and families • A commitment to work in, and contribute, to the team • Ability to model our school values (the 'Bromley Bears') and 'Three Golden Rules' • Ability to adapt practice/ approaches to meet the needs of the children and be reflective in their own practice • Have the ability to promote inclusion and independence • Ability to support children with a range of additional needs effectively • Understanding of relevant policies, codes of practice and legislation including safeguarding • Effective communication strategies and skills to support learning	• Knowledge of the Y2 curriculum and assessment procedures • Experience of play-based learning
Personal attributes	• Professional attitude and approach with a commitment to being 'the best they can be' in the role • Ability to maintain high levels of confidentiality • Patience and flexibility • A creative and positive outlook • Commitment to ongoing professional development	