

Parent code of conduct



Author/Person Responsible	Abigail Perry-Hodge
Date of Ratification	December 2025
Review Group	Full Governing Body
Ratification Group	As above
Review Frequency	3 years
Review Date	Dec 2028
Related Policies	Complaints Policy
Chair of FGB Signature Signed: Sarah Cook, Chair of Governors (electronic)	

Equality Impact Assessment (EIA) Part 1: EIA Screening

Policies, Procedures or Practices:	Parent Code of Conduct	DATE:	December '25
EIA CARRIED OUT BY:	A Perry-Hodge	EIA APPROVED BY:	Sarah Cook

Groups that may be affected:

Are there concerns that the policy could have a different impact on any of the following groups? (please tick the relevant boxes)	Existing or potential adverse impact	Existing or potential for a positive impact
Age (young people, the elderly; issues surrounding protection and welfare, recruitment, training, pay, promotion)		✓
Disability (physical and mental disability, learning difficulties; issues surrounding access to buildings, curriculum and communication)		✓
Gender reassignment		✓
Marriage and civil partnership		✓
Pregnancy and maternity		✓
Race		✓
Religion and belief (practices of worship, religious or cultural observance, including non-belief)		✓
Gender identity		✓
Sexual orientation		✓

Any adverse impacts are explored in a Full Impact Assessment

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1. Purpose and scope

At Bromley Heath Infant School, we believe it's important to:

- Work in partnership with parents to support their child's learning
- Create a safe, respectful and inclusive environment for pupils, staff and parents
- Model appropriate behaviour for our pupils at all times, using our three school rules (be respectful, be ready and walk proudly); our school motto 'be the best you can be', and our learning bears

To help us do this, we set clear expectations and guidelines on behaviour for all members of our community. This includes staff (through the staff code of conduct) and pupils (through our behaviour policy).

This (parent) code of conduct aims to help the school work together with parents by setting guidelines on appropriate behaviour.

We use the term 'parents' to refer to:

- Anyone with parental responsibility for a pupil
- Anyone caring for a child (such as grandparents or child-minders)

2. Our expectations of parents and carers

We expect parents, carers and other visitors to:

- Respect the ethos, vision and values of our school and demonstrate this in their behaviour
- Work together with staff in the best interests of our pupils
- Treat all members of the school community with respect – setting a good example with speech and behaviour
- Communicate calmly and respectfully
- Supervise, and be responsible for their child's behaviour, on site before and after school
- Follow school procedures in the event of any concern or complaint
- Parents must follow parking rules, including avoiding parking on yellow lines, zig-zags or blocking driveways

3. Behaviour that will not be tolerated

- Disrupting, or threatening to disrupt, school events
- Aggressive, abusive, or threatening language, including shouting and swearing

- Physical intimidation or violence
- Deliberate damage of school property
- Threatening another member of the school community, including sending abusive messages to another member of the school community, including via text, email or social media
- Posting defamatory, offensive or derogatory comments about the school, its staff or any member of its community, on social media platforms
- Smoking or drinking alcohol on the school premises (unless alcohol has been allowed at a specific event); possessing or taking drugs (including legal highs)

4. Use of Mobile Phones and Smart Devices

- Photos or videos of children, other than your own, must never be taken without prior consent from the school leadership team, in line with GDPR and safeguarding requirements.
- Parents should not take calls or send messages in areas where children are present. If urgent, they should move to the front of the school (entrance) or leave the premises. Phones should be on silent and if volunteering in school, phones should be in bags – stored away - or left in the office.
- Covert recordings of staff or pupils will not be tolerated.
- Any device brought onto school premises must not contain inappropriate or illegal content.

5. Breaching the code of conduct

If the school suspects, or becomes aware, that a parent has breached the code of conduct, the school will gather information from those involved and speak to the parent about the incident.

Depending on the nature of the incident, the school may then:

- Send a warning letter to the parent
- Invite the parent into school to meet with members of staff and/ or the governing body
- Contact the appropriate authorities (in cases of criminal behaviour)
- Seek advice from the local authority's legal team regarding further action (in cases of conduct that may include libellous behaviour; vexatious complaints, or harassment).
- Ban the parent from the school site

The school will always respond to an incident in a proportional way. The final decision for how to respond to breaches of the code of conduct rests with the headteacher and the governing body; the headteacher will consult with the chair of governors before banning a parent from the school site.