



Mrs Perry-Hodge's weekly update: T1 theme 'Where am I?'

This week at BHI, we have been thinking about our Imagine Bear, advising children to 'think of lots of ideas and see where they go'. We encourage them to share their ideas; to use and improve other peoples, and to learn from happy mistakes as these could take them in a different and improved direction.

This week, EYFS have continued with Fred room visits and learning their phonic sounds (thank you to parents for the excellent support on Tuesday and today); enjoyed the fabulous weather with lots of outdoor play, and created their first self-portraits.

In year one, the children have been continuing their geography learning about maps and our local area. They drew maps of Bromley Heath, marking them with different physical and human features which they had seen on their walk last week. They also talked about what they liked about our local area and how they might like to improve it: some ideas included making improvements to the park; planting more trees, and having more Norbots to decorate the area! What terrific Imagine Bears.

In year two this week, the children used their imaginations to innovate *The Bear and the Piano*: I have loved reading and hearing about their ideas, including *The Highland Cow and the Harp* and *The Jaguar and the Violin* (ask your child about their innovation!). I was very impressed with their sentence construction and carefully selected vocabulary. Yesterday, both classes also visited the 'Harvest Experience' and I received an email from Mrs Gardener, Christchurch Schools' Chaplaincy Team Lead, today praising the children, telling me that: 'The children were such a joy. They listened attentively, joined in, shared their thoughts and experiences.' Well done year two!

Our own harvest festival is on Tuesday. Please send in dried, cereals or tinned goods on Monday or Tuesday. They will be collected by the Salvation Army to take to their food bank for those who need to access this facility. Thank you!

Bromley Bear award for brilliant behaviour at lunchtimes.

<u>EYFS</u>	<u>Year 1</u>	<u>Year 2</u>
Seth	Angel	Harry C

Our Three Golden Rules

We are respectful.

We are ready to learn.

We walk proudly.

Our 'Star Learners' are selected each week for outstanding behaviour and attitudes, having demonstrated our three rules at all points and been 'the best that we can be'. A huge well done and thank you to -



Rafferty (Dolphins)

Milly (Leopards)

Isaac (Lions)

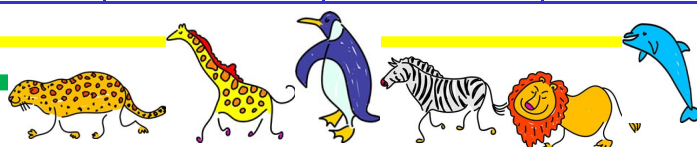
Angel (Penguins)

Maggie (Zebra)

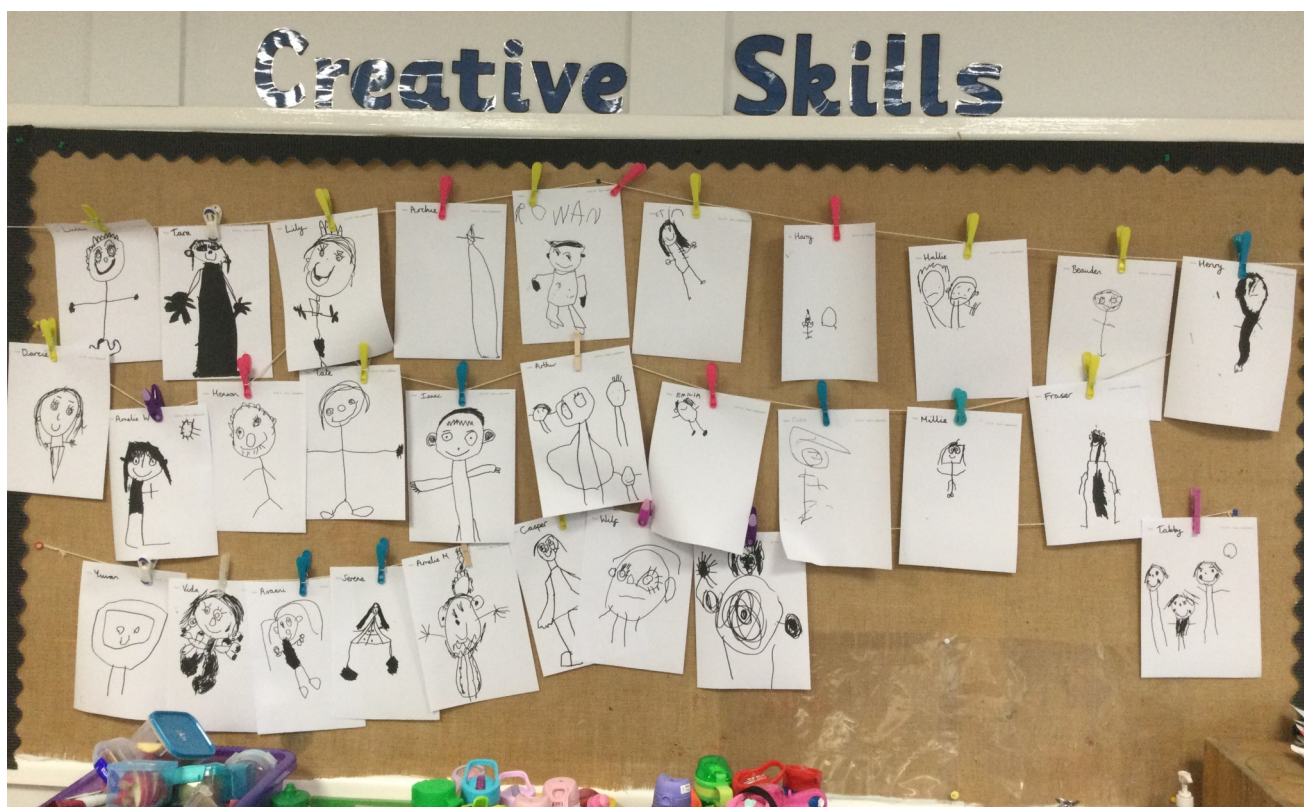
Tate (Giraffe)

The following children have been recognised as having been working especially hard this week to be 'the best that we can be'. Our Bromley Bears support children in developing personal attributes, with the aim of making successful lifelong learners.

<u>Giraffe class</u>	<u>Zebra class</u>	<u>Penguin class</u>	<u>Lion class</u>	<u>Leopard class</u>	<u>Dolphin class</u>
Erin Imagine Bear	Arlo Imagine Bear	Henry W Imagine Bear	Maxi Imagine Bear	Willow Imagine Bear	Hannah Imagine Bear
Archie Imagine Bear	Gigi Imagine Bear	Olly Imagine Bear	Frida Imagine Bear	Isabella Imagine Bear	Finlay B Imagine Bear



Children in EYFS drew their first self-portraits this week



Concentrating on pre-writing shapes ...

Year two at the 'Harvest Experience' learning about different elements of harvest





Have you spotted
'The Glorious Gardener'
back at BHI?



Reading

Frequent reading at home and school is crucial to develop fluency, as well as reading for pleasure and comprehension. Even ten minutes reading a day can create a positive life-long, reading habit. This link to research from 'The Book Trust' details benefits of reading, including wellbeing, attainment and the development of imagination. <https://www.booktrust.org.uk/resources/reading-benefits/>

We ask that children, wherever possible, read five times a week at home to add to the frequency of reading in school. Reading at home will earn your child stamps, leading to certificates given out in book assemblies as below.

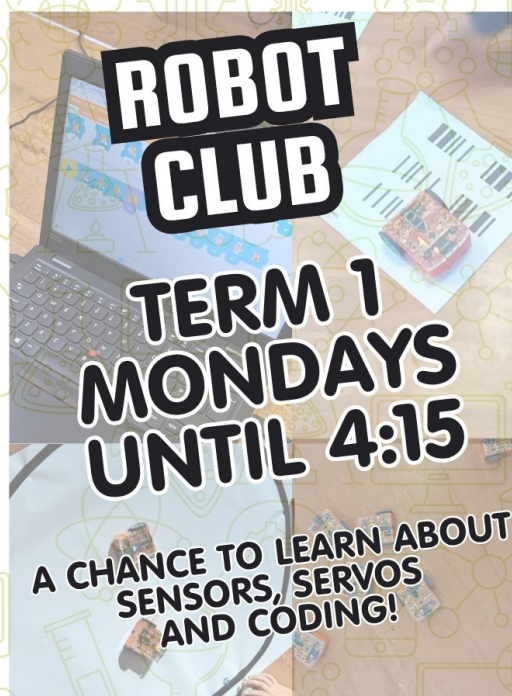
Shout out to all the familiar faces in the Downend Voice, who completed the library's summer reading challenge!

Bronze certificate	6 stamps (30 reads)
Silver certificate	12 stamps (60 reads)
Gold certificate	18 stamps (90 reads)
Diamond certificate	24 stamps (120 reads)
Platinum certificate	36 stamps (180 reads)

DATES FOR DIARIES

Friday 26th September	Y1 parents' information (2:30)
Tuesday 30th September	EYFS reading and writing workshop (6:00); Friends of School cheese and drinks for new parents
Wednesday 1st October	Parents/ Carers consultations' available to book on Arbor from 7am (for both dates)
Thursday 2nd October	Harvest Experience (year two)
Friday 3rd October 2:45	EYFS phonics workshop
Friday 10th October	INSET 3
Friday 17th October	Y2 open afternoon (2:45) <i>Y1 and 2 fund raising for 'The Grand Appeal' - funny hat parade and a cake sale. EYFS date to follow.</i>
Tuesday 21st and Thursday 23rd October	Parents' consultations
Friday 24th October	End T1
Monday 3rd November	Start T2
w/c 3rd November	Book week
Friday 14th November	Y2 curriculum workshop (2:30)
Friday 21st November	Y1 curriculum workshop (2:30)
Friday 28th November	INSET 4
Thursday 4th December	Y1 Christmas Experience
Wednesday 10th December	Christmas lunch
Friday 12th December	EYFS Christmas Production (9:30). Drinks and mince pies available from our FOS
Friday 12th December	BHI and BHJ Friends of School Christmas Fayre.
Monday 15th December	Y1 Christmas Production (2:00). Drinks and mince pies available from our FOS
Tuesday 16th December	Y2 Christmas Production (2:00). Drinks and mince pies available from our FOS
Wednesday 17th December	Productions for grandparents - timings TBC throughout the day- Drinks and mince pies available from our FOS
Friday 19th December	End T2
Monday 5th January 2026	Start T3

After-school clubs next term (please also remember that Koala Club runs Monday to Friday mornings 7:45-8:45 and Monday to Thursday afternoons 3:15-6:00)



Computer
Xplorers
Bristol



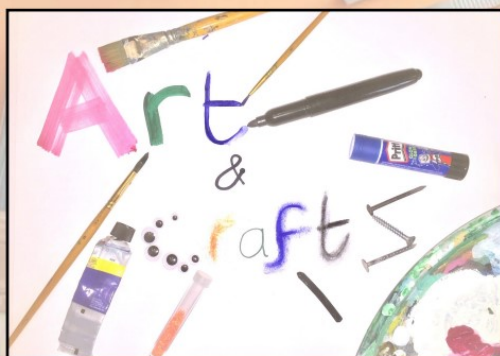
£59.50 for
7 Weeks from
September 8th -
October 20th

BOOK HERE: tinyurl.com/bhi-robots

All clubs will start week commencing Monday 8th September and will end on the final week of term, week commencing Monday 20th October.

Art and craft sessions

at Bromley Heath Infants



Art Club will run on a Monday after school finishing at 4:15 for 7 weeks up until half term. The cost for the block is £35 and includes all materials. During the sessions your child will use a variety of media and create pictures or crafts based on numerous themes.

Have fun, get creative and use a wide range of materials to make, draw and paint a range of craft projects.

Contact Catherine Williams to secure a place at: catherine@catherinewilliams.co.uk

www.catherinewilliams.co.uk

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Fun Science After School Club at Bromley Heath Infants - Term 6 24/25

Join us at your school every **Friday** - expect bubbles, eruptions, slime, smells and more! All of our sessions are hands-on and full of exciting experiments. Limited spaces available.

Years 1 to 2

6 weeks costs £48
(+£1.50 booking fee)

Every Friday,
12th September to 24th October

3.15pm - 4.15pm,
located within your school

Book here:
<https://funsciencebath.ipalbookings.com/>
Please note, we are now using a new booking system. You will need to register to create an account on your first visit, **please click here for instructions on how to use the booking system.**

For more information about Fun Science, including our other services such as birthday parties, please visit www.fun-science.org.uk.

 bath@fun-science.org.uk or call 07708214840.

Please visit <https://fun-science.org.uk/fun-science-terms-and-conditions/> to view our terms and conditions before booking.



Many thanks,
Fun Science



Tuesday - Multi-Sports

Wednesday - Gymnastics

Thursday - Football

Friday - Dance (No club on Friday 10th October)

Signature
**SPORTS
COACHING**

Please also find our new booking website, login details for parents and the school will remain the same. Bookings will go live on Friday 22nd August: <https://signaturesportscoaching.ipalbookings.com/>

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