

Welcome to Dolphin Class



**We're excited for a fantastic year of learning and fun!
Let's dive into a great year together!**

Adults Working in Dolphin Class

- **Mrs Harris– Class Teacher- Monday – Wednesday**

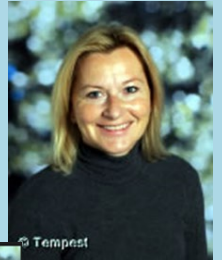


- Mrs Gregory- Class teacher – Thursday - Friday**



Adults Working in Dolphin Class

- Mrs Woodhams



Mrs Henderson



Mrs Kaur- pm



Mrs Harrison

- We are here to help and support every child.



Reading Champions 🏆

Reading Champions are an important part of our reading provision in Year 2.

- Last year we had 97 % of our class achieved**
- expected standard in reading due to support from parents and reading champions.**
- It is fun and rewarding – the children love it.**
- Training in Term 1, start in term 2**

Reading Ideas

Set aside 10-15 minutes daily for reading.

Still focus on re- reading to promote fluency and expression- also focus on comprehension

Talk about the story, characters, and predictions.

Use phonics strategies learned in class –

Learn the red/ tricky words sent out each week.

Continuing to read during the holidays is essential!

If your child reads over the holidays 3-5 times a week you will get a ‘Super Summer Reader’ certificate.



Before reading

Talk about the book

- Talk about the title of the book and the information on the back cover.
- Turn to pages 2 and 3 and identify the characters in this book. Talk with your child about the differences between Zak and Zee. Draw attention to Zak's big eyes and Zee's small eyes.
- Flick through the rest of the book and look at the pictures. What does your child think might happen in this story?

Practise phonics

Your child should be able to read most of the words in this book by saying the letter sounds then blending them together, e.g. th-i-s becomes 'this'. Ask your child to practise their phonic skills by reading these words:

ear hear tree bigger just tail

Common exception words

Common exception words (sometimes called Tricky Words) have letters which do not sound as your child might expect, e.g. the letters 'ou' in 'out' have an /ow/ sound. Encourage your child to read these words by saying and blending the letter sounds as much as they can, then help them with the tricky part if needed.

were out said like come have some

Challenge words

These words may be tricky for your child to read using their phonic skills but they are important for the meaning of the book. Encourage your child to read these words by saying and blending the letter sounds as much as they can, then help them with the tricky part, or simply read the word to them.

eyes face dragonfly flew

During reading

Encourage your child to read at their own pace, pointing under each word if it helps.

- If your child gets stuck on a word, prompt them to say the letter sounds then blend them together to make the word, e.g. g-r-ee-n becomes 'green'.
- If your child is still struggling with the word, read the word to them. This is perfectly OK and allows them to move on quickly with the story.

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Origins

Zak and Zee

Jeanne Willis ■ Mark Oliver



OXFORD
UNIVERSITY PRESS

Book Bags 🎒

- **Book bags should come to school every day.**
- **Inside: reading book, reading record, homework**
- **(if any).**
- **No back packs or key rings please.**
- **Parents, please sign the reading log.**
- **We change books on a Monday**



PE Lessons

- ❖ **PE Days: Monday and Tuesday – we think**
- ❖ **Wear PE kit – suitable for outside**
- ❖ **Long hair should be tied back.**
- ❖ **Please cover or remove earrings.**
- ❖ **No other jewellery please.**



Learning bears



- **These are the learning behaviours that the children have already met and will continue to use.**
- **These are tied in with our marking and clapping assembly certificates.**
- **Children get to hold the bear that they have shown the attributes of and receive a sticker to wear home.**

Snacks

Our school rules are -

Fruit or vegetables, or a healthy snack

No nuts, crisps, chocolate or cake

Water in bottles (not squash)

Fruit available in school daily.



Year Two timetable – Dolphin and Leopard Class Week –



	Monday KH	Tuesday KH	Wednesday KH	Thursday LG	Friday LG KH pm wks 1,3,5
8:50-9.05	Handwriting	Handwriting	Handwriting	Handwriting	Celebration assembly
9:10- 10:00	Maths	Maths	Maths	Maths	
10:00-10.15	Assembly				English -Extended Writing
10:20-10:45	guided reading	guided reading	guided reading	SMF and spellings	
10:45-11:00	Playtime				
11:00-12.00	English	English	English	English	Maths
12:00-12:15	Phonics/spellings	Phonics/spellings	Phonics/spellings	Book club -	
12.00 – 1:15	Lunch	Lunch	Lunch	Lunch	Lunch
1:15-1:25	SMF / simple counting / number bonds/ mental maths etc				Music / computing
1:30-2:15	PE – sports coach	PE – alternate inside /outside	PPA/ Art / DT	Topic	
2:15-3:00	PHSE	Play projects and individual readers	RE	Topic	Play projects and individual readers
3:00-3:15	Story –				

PSHE

We will be exploring how to create a learning environment that helps us to learn in a happy and safe way. We will explore how to manage feelings in class using Jigsaw.

Wow!

We are hoping to explore the city of Bristol on 18 September and identify some of its key features.

Art

This term we will be developing our drawing skills using blending, shading, patterning and texture.

Maths

We will be starting with shape- looking at the names and properties of 2D and 3D shapes. Then we will be developing our understanding of place value- working with numbers up to 100.

Time to shine

We hope to share our work with you in October.



PE

We will be developing our coordination with a focus on balance and travelling in a variety of ways.

R.E.

We will be learning about the Muslim faith and identifying some ways Muslims mark Ramadan and celebrate Eid-ul-Fitr.

Music

We will be developing our use of pulse, rhythm and pitch through a range of musical games.

Computing

We will learn how to use technology safely and respectfully. We will look at knowing where to go for help when we feel unsafe.



Where Am I?

English

We will be looking at a range of fiction and non-fiction texts and using these as a basis for developing our own writing. Our key text this term will be The Bear and the Piano by David Litchfield. We will be learning how using conjunctions can make our sentences more interesting. We will also be learning the different spelling patterns for long vowel sounds and applying these in our reading and writing.

Super Maths Facts We are learning:

$6 + 6 =$	$5 \times 2 =$	$2 \times 3 =$
$8 + 8 =$	$12 \times 2 =$	$2 \times 2 =$
$7 + 7 =$	$4 \times 2 =$	$2 \times 11 =$
$9 + 9 =$	$9 \times 2 =$	$7 \times 2 =$
$4 + 7 =$	$3 + 9 =$	
$3 + 8 =$	$4 + 8 =$	
$4 + 9 =$		

Geography

We will be learning about the geographical features in the city of Bristol and the contrasting features of St Lucia, using the correct terminology to name them. We will be developing our map work skills by looking at maps and routes and creating our own versions using symbols and keys.

History

We will be learning about the actions of Edward Colston and his impact on the city of Bristol. We will be sharing our thoughts on how some people have been treated unfairly because of the colour of their skin.

Questions & Communication

We are here to support your child.

Any worries or concerns please let us know

- 1. On the door in the morning**
 - 2. By email**
- Let's work together for a great year!**

