



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
CSET Sports Partnership Membership - CPD - KS1 Competitions - Network of PE leads and initiatives - Play leader and SMSA playtime activities to increase physical activity across the school - Infant agility training To promote a love of PE and physical activity through providing enrichment in PE and opportunities to engage in different sports	Being part of the sport partnership has enabled us to attend regular Key stage One festivals and for children to be involved in inter school competitions. Regular meetings have allowed CPD and growth for the PE team. CPD has been arranged through the partnership and the school has benefited from improved playground games thanks to the activity training. The infant agility testing has proved invaluable allowing us to focus interventions on specific skills.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Encourage lunchtime sport and activity for pupils. (Develop fundamental skills and opportunities to play new games)</i> <i>Employ sport coaches and train older Year 2 children to be leaders in play.</i>	<i>Lunchtime supervisors / playleaders and coaches - as they need to lead the activity</i> <i>Pupils – as they will take part.</i>	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	<i>Daily physical activity increased, fundamental skills developed and gross motor skills developed (and fine motor skills)</i> <i>Social skills developed. Playtimes more fun and enjoyable and children ready for learning on their return to classroom. fundamental skills. Playtime is a more enjoyable and active experience for all. More children are participating in activity. SMSAs and Playground leaders are confident to deliver.</i>	<i>£360 x 6 terms =£2,160</i>

<i>Involvement with CSET partnership - Links with other South Glos schools to increase opportunities and to raise standards for pupils and staff. CPD for all staff.</i> <i>To provide opportunities for inter school competition and attendance at Key stage one festivals (sport and dance)</i> <i>CSET coaches working in school with children to provide enrichment opportunities.</i> <i>Outside coaches employed to lead PE sessions alongside class teachers.</i> <i>After school PE clubs offered to all children .</i>	<i>CSET – SSCO and coaches PE Lead</i> <i>Children and parents to support by attending with their children.</i> <i>Signature sports coaches employed.</i> <i>PE lead to increase links with sporting clubs encouraging children to partake in competitive sports outside of school – eg Badminton/ football.</i> <i>PE lead to attend termly CSET meetings to gain knowledge on key aspects of PE.</i> <i>Signature Sports coaches PE Lead</i> <i>School staff</i> <i>Sig sport coaches</i>	Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 5: Increased participation in competitive sport. Key indicator 3: Increased confidence, knowledge and skills of all staff. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity.	<i>Increased participation in school competition, allowing pupils to access more opportunities.</i> <i>To raise the school profile and pupil confidence.</i> <i>To raise whole school aspirations.</i>	<i>£2,446.00 CSET membership</i> <i>£1,620 x 6 terms = £9,720</i>
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<i>Real PE scheme-fidelity to PE scheme across the school to ensure progression of skills.</i>	<i>Children timetabled for 2 hours PE during school day. Lunchtime play and physical breaks during class time = 1 hour physical activity during the day.</i>			£594.00
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
CSET partnership involvement – including meetings with PE Leads, specialist coaching, festivals for competition and performance (dance). and support from SSCO	Intra and inter school competition Staff CPD Increased confidence – staff and children	
Lunchtime provision - sport coaches employed and Year 2 children play leaders trained	More focused play at lunchtimes and increased physical activity.	
Enrichment opportunities - England badminton player visit / sessions Champion Kick boxer assembly. Weekend Festival of sport attendance Girls football day Football tournament Year 2. Olympic Torch event. School Sports day Reception Dance festival.	Increased awareness in children about importance of PE and whole school aspirations. Opportunity to be a part of a big event and to see PE as fun.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>Abigail Perry-Hodge</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Lisa Warren – PE Lead</i>
Governor:	<i>(Name and Role)</i>
Date:	JULY 2024