

Term 3—Cracking Ideas

Personal, social and emotional:

Our PSHE Jigsaw Scheme will teach us about our dreams and goals. We will continue to meet the rest of our school learning bears and focus on one of these a week.

Communication and Language:

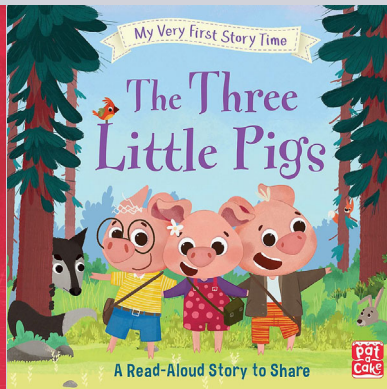
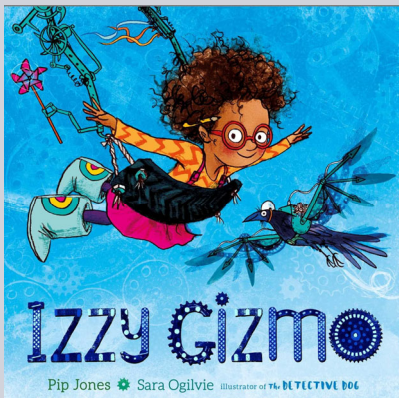
Using our talk partners we are able to discuss our ideas and work together. During circle time sessions, we model how to complete whole body listening and recap our rules to be ready and respectful to peers and adults. We will develop our Oracy skills to support their ideas.

Physical:

In our Real P.E will be focus on balancing and for Real Gym we will focus on jumping and landing. Our sports coaches will be helping us to increase our physicality and balance on a line.

Literacy:

Our key texts this term are Izzy Gizmo, Izzy Gizmo and the Invention Convention, The Three Little Pigs and Heroes who help us. These stories are based around our topics; some of our learning will be linked to these texts. We will have lots of opportunities for mark making, message writing and developing our writing skills in our provision and through topic based activities.



Mathematics:

We will be developing our number sense and deepening our understanding of the numbers to 10 and explore their number bonds. We will recap our previous knowledge of 1 more and 1 less, and then build on this learning by introducing addition and subtraction. We will develop our size language and compare objects by their length, height and weight. We will be encouraging the children to problem solve in their play.

Understanding the world:

We will aim to all become inventors and we will explore materials and their properties and look at how things work. We will investigate a broken computer and predict what the pieces could be used for like Izzy. The children will have opportunities to build houses with different materials like the pigs. The children will be able to meet real life heroes and people who help us and develop their questioning skills.

Phonics:

We will introduce more red words (to, my, no, said, he) and begin to write simple captions. We will also read consonant blend words and read longer simple sentences. Then we can introduce the set 2 sounds (these consist mostly of digraphs and trigraphs). The children will have more time to practise letter formation.

Expressive Arts and Design:

We will become artists by following step by step drawing lessons and painting with different media such as blocks and straws. We can become engineers by building bridges and architects by building houses for the pigs. We will give the children equipment and resources and model ways for them to re-tell the stories we have read or to become a person who helps us.