## DT

We will be exploring different ways of joining materials and then choose the way we think would be best to make a sack for Stick Man to carry the presents with Santa. We will try out our bags and evaluate them.

Wow! event
We will start our topic with
an exciting forest school
morning.

Time to shine
We will be impressing you
all with our K\$1 Christmas
production.

## Real PE

We will be following the Real PE scheme which is developing skills and agility through a story based approach.
We will focus on balance to agility through

jumping and landing as

well as static balance.

Art
We will be
exploring 3D
sculpture using
paper before
progressing onto
clay. We will use
different
techniques to
mould, join, roll
and decorate
using tools.

# **History**

During Remembrance day we will be thinking about World War 1 and 2, as well as a range of other significant events from the past and the story behind Bonfire Night. We will be looking at different artefacts from the past and we will ask curious questions about them.

# Let's Celebrate!

The Gunpowder Plot



The Stickman by Julia Donaldson



# RE/PSHE

How and why do we celebrate special and sacred times?
We will be celebrating differences.

## Maths

We will be focusing on addition and subtraction beginning with concrete objects, then moving onto drawing and number lines. We will also recap one more/one less and counting on with numbers to 20. We will also be learning tens and ones and using this to compare and order numbers.

## **English**

We will be looking at 'The Gunpowder Plot' as our key non-fiction text. We will be finding out about Guy Fawkes and sequence the events from the text. We will use adjectives to describe fireworks and create our own bonfire night sensory poem.

Our fiction key text is 'Stick Man' and we will be learning Talk 4 Writing to help us remember the story. We will write a character description about Stick Man and we'll be authors by writing the next part of the story.

# Computing

We will be improving our mouse skills and recap our learning about online safety.