

Remote Learning

Dear Parents and Carers

Unfortunately following a rise in the rates of infection the government has been forced to only open schools to the children of essential Key Workers and our vulnerable pupils. Consequently we will be moving to remote learning for the majority of our children. We are keen to ensure that our home learning provides a good blend of direct learning from the class teacher, online video teaching sessions (which would be used in school) , time away from the screen to apply their learning and embed new knowledge. There will be opportunities for interactions with their class teacher and feedback will be given on how to improve. We know that when compiling our learning provision for each child that the environment will look different in every home. Consequently we have tried to provide a flexible offer which will work for you and meet the needs of all of our children.

As outlined in our Remote Learning expectations sent out last term :

- Google classroom will be used to set work and provide feedback.
- There will be a daily lessons and opportunities to check in with class teachers via a link found on your Google Classroom page.

Year Group	Morning Live Lesson and Check in	Afternoon Check in and story
EYFS	10:40- 11:00 Live phonics session with teacher	2:30 – 2:50 Live story time with teacher
Year 1	10:00- 10:20 Live phonics session with teacher	2:50 – 3:10 Live story time with teacher
Year 2	10:20- 10:40 Live spelling session with teacher	3:10 – 3:30 Live story time with teacher

- Teachers will take a register of children who are attending daily check ins.
- We are hopeful that it will be your child's class teacher that delivers the live sessions but this will be dependent on the number of staff required in school for our vulnerable and Key workers' children. It will be a teacher from your Child's Year Group.
- As part of our safeguarding checks any child who is not present during the morning check ins for two consecutive days will receive a phone call from the class teacher to check everything is all right.
- The work for the week will be uploaded daily onto Google classroom ready for the following morning.
- The work set will consist of: Daily Maths, English and Phonics lessons and a selection of topic activities to be completed throughout the week.

- There will be **some** marking and feedback opportunities given throughout the week. Marking and feedback will be given on Maths or English tasks only.
- All emails received from parents and pupils will be checked daily, Mon – Fri. Teachers will try to respond to parent/ pupil emails within 48 hours Mon – Fri.
- Teachers have created a small pack for recording some of your work. These will be available for you and your child to collect tomorrow morning or afternoon. You can collect the pack during any of the slots outlined below , but may wish to attend during your year group slot when a class teacher from that year group will be handing out the packs.

Year Group	Morning collection of Workbook Any time between 8:30 – 10:30	Afternoon collection of Workbook Any time between 1:00-2:30
EYFS	9:50- 10:30	1:00 – 1:30
Year 1	9:10- 9:50	1:30 – 2:00
Year 2	8:30- 9:10	2:00 – 2:30

- Your child’s class teacher will be emailing you a proposed timetable to help organise the work around the live sessions. This is only a suggestion, please feel free to adapt it to make it work for all your family.
- If you have any queries or concerns regarding the work being sent home or need to contact your child’s class teacher please email the school office. Your email will be forwarded to the relevant member of staff who will be checking their emails daily and will respond as soon as possible.

I would like to take this opportunity to say a huge thank you to all of you for being so supportive during this challenging time for schools and the country. Also, to say Keep on Going to the children who we will continue to ‘be the best they can be’ whilst working at home.

We will keep you updated as much as we can over the coming weeks. Keep positive and stay safe.

Kind regards

Kirsti Harris and the staff at BHIS

