



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2018

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• GOLD kitemark status for participation/achievement in School PE and Sport 2017 - 18</li> <li>• CPD for staff in Gym/Dance</li> <li>• Real PE scheme fully integrated into school following CPD/INSET and piloting scheme in Year One.</li> <li>• High Quality PE lessons twice weekly for all children.</li> <li>• Profile of PE raised throughout school with PE kit worn on PE days and Staff PE hoodies.</li> <li>• Sport leaders from Year 2.</li> <li>• Termly Interschool competitions for KS1 children providing opps for different sports.</li> <li>• Participation in Competition - Fest of Youth Sport/Tennis Festival.</li> <li>• Increased physical activity throughout school - lunchtime sports clubs/ change for life/ extra curricular clubs/ wake and shake/sport coaches providing opps for different sports.</li> <li>• Sports Week including Sports Day /MAD Olympiad.</li> </ul>	<ul style="list-style-type: none"> <li>• To Further develop increased physical activity throughout the school - daily jog.</li> <li>• To further develop Change for Life Club to include more activity based opps.</li> <li>• To increase opps for participation in different sports.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	% NA
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	% NA
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% NA
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

[illegible]

<ul style="list-style-type: none"> <li>Outdoor Timber trail to be rebuilt and made more accessible for more children enabling more physical activity for all children during outside play sessions.</li> </ul>	<ul style="list-style-type: none"> <li>KQH to investigate a suitable company to take on the project to rejuvenate the timber trail and to manage funds to enable this to happen.</li> </ul>	Approx £4,000	Children to have more opportunities for climbing, balancing, weight bearing and risk taking in a managed and safe environment.	Timber trail will be used for many years by many children.
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>PE kit worn to school by pupils on PE days/Teaching staff to wear school hoodies on PE days and for competitions/festivals to raise profile and importance.</li> </ul>	<ul style="list-style-type: none"> <li>Children to be encouraged to wear the school PE kit for PE days and Sporting events.</li> </ul>	NA	Sense of pride for the school community and in sporting achievements.	
<ul style="list-style-type: none"> <li>Sport Leaders (Y2) trained to take on sporting responsibilities./ organise lunchtime games/activities.</li> </ul>	<ul style="list-style-type: none"> <li>PE Coordinator to train up Sport Leaders. Caps purchased to be used by leaders.</li> </ul>	£20	Sense of pride in the school/ sporting activities.	



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>REAL PE scheme purchased and piloted in Year One prior to scheme being rolled out in all other year groups.</li> <li>All staff to have training on delivery of scheme via INSET and PE coordinator to have additional training.</li> </ul>	INSET / PE Coordinator to attend additional training days.	<b>£1, 295</b>	Better subject knowledge for all teachers and increased confidence in teaching PE with high quality resources and tool for assessment.	Sustainability as all staff will have increased confidence in teaching PE with improved outcomes for all pupils and acquiring of skills.
<ul style="list-style-type: none"> <li><b>Progressive Sports</b> Coaching to deliver high quality PE lessons to KS1 children.</li> </ul>	LW to liaise with coaches regarding lesson plans and intended delivery to children.	£65 per session x2 weekly = £1,040 term based on an 8 week term = <b>£6,240 PA</b>	Children to receive high quality PE lessons and to become more skilled,	Improved outcomes for children.
<p>PE SPORT AND PE PARTNERSHIP membership (CSET)</p> <ul style="list-style-type: none"> <li>CSET coaches to provide extra coaching opps for pupils to expose them to different sports.</li> </ul>	PE Coordinator to liaise to book and organise coaching sessions.	<b>£2,040 yearly fee. CSET Patnership</b>	Many opps for all children through partnership - including competition/ coaching/ festivals.	Sustainability as staff able to work alongside other staff from local schools to share good practice and to organise events and receive CPD.

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> <li>Opportunities for all children to experience different sports - links to clubs eg Majestic Gymnastics for Gym CPD and Dance CPD.</li> <li>Extra curricular sport clubs offered to all pupils - Tennis/Zumba/dodgeball/ rugby.</li> </ul>	<p>PE Coordinator to organise coaching sessions and to liaise with teachers/coaches re requirements and needs of children.</p> <p>PE Coordinator to liaise with coaches to run clubs and to ascertain interest of children and appropriate clubs. Questionnaires for all pupils/staff to ascertain needs/ interests.</p>	<p>Funding through CSET partnership.</p> <p>Self funded through parents.</p>	<p>Upskilling of teaching staff and improved outcomes for children through high quality teaching.</p> <p>Increased opps for children and club /school links established.</p>	<p>Increased confidence and expertise of teaching staff.</p> <p>Increased physical activity of children and participation in sport which may lead to lifelong interests and increased fitness.</p>
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%



School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>CSET PE Partnership joined to allow participation in available KS1 festivals . (Termly competition and coaching opportunities.</li> <li></li> <li>South Glos PE Association joined.to access Festival of Youth Sport and to provide support.</li> </ul>	<p>PE Coordinator to attend thrice yearly partnership meetings to network with other coordinators and to update knowledge/CPD and to organise events.</p> <p>PE assoc joined with yearly fee.</p>	<p>Funding through partnership fee. Coach travel to events - <b>£270 (Olympiad/Multi skills)</b></p> <p>£140</p>	<p>Increased opps for competition and coaching.</p>	<p>Continue to engage with the Partnership and to participate in festivals/competition.</p>