

Bromley Heath Infant School

Pay Policy

Author/ Person Responsible	Headteacher
Date of Ratification	October 2018
Review Group	Finance and Premises Committee
Ratification Group	Finance
Review	Annually Subject to LA and or national pay change
Review Date	October 2019
Notes	Oct 17 Oct 16 Oct 15 – reviewed
Chair of Committee Signature	

Equality Impact Assessment (EIA) Part 1: EIA Screening

Policies, Procedures or Practices	Pay Policy	Date	Sept 17
EIA CARRIED OUT BY:	Tina Long	EIA APPROVED BY:	Tina Long

Groups that may be affected:

Are there any concerns that the policy could have a different impact on any of the following groups? (please tick the relevant boxes)	Existing or potential adverse impact	Existing or potential for positive impact
Age (young people, the elderly: issues surrounding protection and welfare, recruitment, training, pay, promotion)	Pay decisions will not be made on the basis of membership of a specified group	
Disability (physical and mental disability, learning difficulties; issues surrounding access to buildings, curriculum and communication).		X
Gender Reassignment (transsexual)		X
Marriage and civil partnership		X
Pregnancy and maternity		X
Racial Groups (consider: language, culture, ethnicity including gypsy/traveller groups and asylum seekers)		X
Religion or belief (practices of worship, religious or cultural observance, including non-belief)		X
Gender (male, female)		X
Sexual orientation (gay, lesbian, bisexual; actual or perceived)		X

Any adverse impacts are explored in a Full Impact Assessment

	<h2>1.1 General Principles</h2>
1.11	This policy sets out the arrangements for determining the salaries of staff at Bromley Heath Infant School. The Governing Body is responsible for determining the salaries of teaching staff in accordance with the provisions of the School Teachers' Pay and Conditions Document (STP&CD) and for support staff in accordance with the National Joint Council for Local Government Services National Agreement on Pay and Conditions (Green Book) as updated from time to time and the associated local provisions.
1.12	<p>In exercising its responsibility for salary decisions the Governing Body will have regard to the following key principles:</p> <ul style="list-style-type: none"> • all decisions on pay will be made within the context of this Pay Policy, which is available to all staff and Governors; • the Pay Policy will support the Governing Body in its statutory duty to promote high standards of educational achievement at the school; • the Pay Policy and associated staffing structures will provide for all staff to be valued and to receive appropriate financial recognition for the duties undertaken; • any relationship between pay and performance will take account of provisions made within the school's Appraisal Policy and will have regard to any national requirements, standards or criteria set out in the Appraisal regulations or STP&CD; • there will be equality of opportunity for all staff and decisions will be made on a non-discriminatory basis and will comply with the requirements of the prevailing legislation; relevant adjustments will be considered to take account of absence situations or other special cases based on the particular circumstances that apply; • Procedures for determining pay should be consistent with the principles of public life - objectivity, openness and accountability. • staff in regular part-time service will be remunerated/receive entitlements pro-rata to full-time staff; • in order to ensure fairness and transparency, assessments of performance will be based on evidence. The Governing Body will put arrangements in place to ensure appropriate quality assurance and moderation; eg: via NEXUS pay moderation. • all pay decisions will be properly recorded including the reasons for the pay determinations.
1.13	The School's Pay Policy including the school's staffing structure is available from the school office/on the school's internal (I) drive, from the school's website and in the Policies file in the staffroom.
	<h2>1.2 Operation and Review</h2>
	The Pay Policy will be adopted and reviewed annually by the Governing Body after consultation with staff and their professional association/trades' union representatives. This will include consideration of the equality impact of pay decisions.
1.21	The Governing Body is responsible for determining the overall resources to be made available for salary purposes, for the general oversight of the operation of the Pay Policy and to establish review arrangements.
1.22	Responsibility for the application of the Pay Policy is delegated to the Pay Committee (the Pay Committee therefore has fully delegated powers to determine pay decisions in accordance with the Pay Policy).

1.3 The Pay Committee

1.31	The Pay Committee membership will be 3 Governors appointed to the Governing Body. The Headteacher will attend in an advisory capacity and will withdraw when their salary is under consideration.
1.32	<p>The terms of reference for the Pay Committee will be determined from time to time by the Governing Body. The current terms of reference are:</p> <ul style="list-style-type: none"> • to implement the Pay Policy in a fair and objective manner and to consider any individual representations that may be made in respect of pay decisions; • on behalf of the Governing Body, to ensure that objectives and assessments are consistent, by adopting the following arrangements for quality assurance and moderation. • e.g. <ul style="list-style-type: none"> ❖ Ensuring that individuals undertaking appraisals have been properly briefed by the Headteacher or other member of the senior leadership team to ensure consistency of approach; ❖ That normally a sample of anonymised appraisal objectives are shared with the Pay Committee; ❖ Verifying that normally at least one formal mid-year review takes place with individual member of teaching staff; ❖ Obtaining confirmation from the Headteacher that a moderation process has taken place; ❖ Promoting appropriate training to those Governors undertaking the Headteacher's appraisal; ❖ Monitoring the outcomes and impact of this policy normally on an annual basis to assess its effect and the school's continued compliance with equalities' legislation. • to undertake an annual pay review for each member of staff based on the criteria set out in the Pay Policy with effect from 1 September; • to observe all statutory and contractual obligations, including making arrangements to notify pay decisions to individual members of staff within appropriate timescales; • to minute clearly the reasons for all decisions and report these decisions to the next meeting of the Governing Body; • to recommend to the Governing Body the annual budget required for pay purposes, including provision for discretionary pay advancement arising from performance reviews; • to keep informed of relevant developments including legislation and statutory guidance affecting the Pay Policy and to review and recommend changes or modifications to the Governing Body, as appropriate, and at least annually; • to carry out the performance review of the Headteacher supported by a suitably skilled and/or experienced external adviser who has been appointed by the Governing Body for that purpose;
1.33	In the case of new appointments to the staff, decisions on starting salary will be delegated to the Headteacher or Selection Panel as appropriate.
1.34	In the case of a new Headteacher appointment, the full Governing Body will determine the Headteacher pay range, however, the determination of the starting salary will be made by the Selection Panel under their delegated powers; unless in exceptional circumstances (for example where there is difficulty in making an appointment) where the original individual pay range offered needs to be referred back to the Governing Body for consideration. Any increase in the

	Headteacher pay range must be compliant with section 3.2. of the Policy. The decision of the Governing Body may then have an effect on the subsequent starting salary which could be offered by the Selection Panel.
	1.4 Pay Reviews
1.41	The Pay Committee will ensure, through the Headteacher, that all staff are aware of the arrangements for the annual pay review and of how this relates to the operation of the School's Appraisal Policy. The Headteacher will make recommendations for the Pay Committee to consider on performance related pay progression (where applicable) for those staff for whom he/she is the appraiser. The Pay Committee will also have regard to the recommendations from the nominated appraiser in all other cases as well as taking into account advice from the senior leadership team (normally the Headteacher).
1.42	The Pay Committee should ensure that pay reviews for all teaching staff are carried out by 31 October each year. Such reviews will be initiated by the Headteacher (except their own review, which will be initiated by the Chair of Governors and will be carried out by 31 December). Review decisions will apply from 1 September on a retrospective basis.
1.43	Reviews may take place at other times of the year to reflect any changes in circumstances or job description that lead to a change in the basis for calculating an individual's pay.
1.44	A written statement will be given after any review as soon as possible, but no later than one month after the pay determination to include an individual's salary and any other financial benefits and any safeguarded sums to which they are entitled and, where applicable, will give information about the basis on which it was made.
1.45	Pay decisions will be notified in writing, to each member of staff normally by the Headteacher on behalf of the Pay Committee. In the case of the Headteacher, notification of the pay decision will normally be undertaken by the Chair of Governors
	1.5 Hearings <i>and</i> Appeals
1.51	The arrangements for hearings and appeals are as follows:
1.52	An employee may seek a review of any determination in relation to their pay or any other decision taken by the Governing Body (or a committee or individual acting with delegated authority) that affects their pay.
1.53	The following list includes the usual reasons for seeking a review of a pay determination: That the person or Committee by whom the decision was made: <ul style="list-style-type: none"> a) incorrectly applied any provision of the STP&CD (teachers only); b) incorrectly applied the School's pay policy; c) failed to have proper regard for statutory guidance; d) failed to take proper account of relevant evidence; e) took account of irrelevant or inaccurate evidence; f) was biased; or g) otherwise discriminated against the employee;
1.54	The pay hearing and appeals' procedure in this Pay Policy perform the function of the grievance procedure in matters related to pay and so there is no recourse to the school's grievance procedure once this procedure has been exhausted under the Pay Policy.
1.55	The order of proceedings will be as follows: <ol style="list-style-type: none"> 1. The employee receives written confirmation of the pay determination and, where applicable, the basis on which the decision was made. 2. If the employee is not satisfied, they should seek to resolve this by discussing the matter informally with the Headteacher normally within ten working days of the decision. 3. Where this is not possible or where the employee continues to be dissatisfied, they may follow a formal process.

	<p>4. The employee should set down in writing the grounds for questioning the pay decision and send it to the Headteacher, normally within ten working days of the notification of the outcome of the discussion referred to above.</p> <p>5. The Headteacher should arrange a hearing of the Pay Committee (generally comprising of three members of the committee), normally within ten working days of receipt of the written grounds for questioning the pay decision, and give the employee an opportunity to make representations in person to that Committee. Following the hearing the employee should be informed in writing of the decision and the right to appeal as appropriate.</p> <p>6. Any appeal should be heard by a panel of three Governors who were not involved in the pay determination/subsequent hearing normally within 20 working days of the receipt of the written appeal notification. The employee will be given the opportunity to make representations in person. The decision of the appeal panel will be given in writing, normally within 5 working days. Where the appeal is rejected the letter will include a note of the evidence considered and the reasons for the decision.</p> <p>7. The employee is entitled to be accompanied by a professional association/trades' union representative or work colleague during the process.</p>
	<p><u>Section 2 – Pay determination for teaching staff</u></p>
	<p>2.1 General</p>
2.11	<p>The Governing Body will determine the overall number and type of posts to be employed within the school, i.e.</p> <ul style="list-style-type: none"> • Leadership Group (Head, Deputy or Assistant Head Teachers) • Leading Practitioners • Classroom Teachers (Main Pay Range or Upper Pay Range) • Unqualified Teachers
2.12	<p>The school's current staffing structure is set out in Appendix 2. This includes details of relevant additional allowances.</p>
2.13	<p>The pay range available for any vacancy will be set out within the advertisement, including details of any additional allowance(s) that will be payable.</p>
2.14	<p>In order to attract the best range of candidates, classroom teacher vacancies will normally be advertised without any restrictions on the pay point available within the Main or Upper Pay Ranges; however teacher vacancies may be advertised in a more restricted way to meet the needs of the school (the impact on 'equalities' must be considered before adopting this approach).</p>
2.15	<p>The starting salary on appointment will be determined in accordance with the policy set out in sections 3 or 4 below, as appropriate.</p>
2.16	<p>Salary progression for serving teaching staff will be determined in accordance with section 5.</p>
2.17	<p>The Governing Body has applied the amendments to the STP&CD 2018 as follows:</p> <ul style="list-style-type: none"> • A 3.5% uplift to the minima and maxima of the main pay range (MPR) and the minima and maxima of the unqualified teacher pay range • A 2% uplift to the minima and maxima of the upper pay range (UPR), and the minima and maxima of the leading practitioner range (if appropriate). A 2% uplift has also been applied to the minima and maxima of TLR1, TLR2 and SEN

	<p>allowances (where appropriate)</p> <ul style="list-style-type: none"> • A 1.5% uplift to the minima and maxima of the leadership group pay range and all Headteacher group pay ranges
	<p>Section 3 – Pay for the leadership group</p>
	<p>3.1 Leadership pay – general</p>
3.11	Changes to the determination of leadership group pay and headteacher pay ranges first introduced in the 2014 document apply to individuals appointed to a leadership post on or after 1 September 2014 or for future appointments.
3.12	Where a teacher has been appointed to a leadership post prior to 1 September 2014 (including those appointed prior to 1 September 2014 but who did not take up the post until on or after that date) then pay should have been determined under the 2013 document.
3.13	<p>If necessary the pay relating to the school’s leadership posts may be reviewed:</p> <ul style="list-style-type: none"> • to maintain consistency, i.e. because of the effect of new appointments on the pay levels of the leadership group that have been made since 1 September 2014 or because of new leadership appointments in the future; or, • where an individual member of the leadership group has had a significant change in responsibility; • to maintain consistency because of the effect on pay due to a significant change in responsibilities for a member(s) of the leadership group since 1 September 2014 or if this scenario occurs in the future;
3.14	The Governing Body has established the following pay ranges for leadership group pay; Leadership Group Pay Range 2018 Please refer to Appendix 3.
	<p>3.2 Headteacher</p>
3.21	A 1.5% uplift to the minima and maxima of the leadership group pay range and all Headteacher group pay ranges
3.22	For Headteachers who were appointed under the 2013 STP&CD or earlier, the seven point Individual School Range (ISR) set to reflect the size and circumstances of the school in accordance with the requirements of the STP&CD (prior to 2014) will continue to apply unless there has been a significant change in responsibilities or for the purposes of consistency as detailed below (in the second and third bullet points):
3.23	<p>The Pay Range will continue to be determined under the unchanged 2014 STP&CD provision within the STP&CD 2015 where:</p> <ul style="list-style-type: none"> • a Headteacher has been newly appointed on or after the 1 September 2014 or who will be newly appointed in the future; • any Headteacher who has had a significant change in responsibilities on or after the 1 September 2014 or who will have such a significant change in the future; • a review of the Headteacher’s pay has been required on or after the 1 September 2014 or will be required in the future to ensure consistency within all leadership posts because of other new appointments to the leadership team or due to significant changes in responsibility of existing postholders within the leadership team.
3.24	For newly appointed Headteachers, the headteacher pay range will normally be set within

	the relevant school group size, in accordance with an assessment of the unit total of all pupils calculated mainly according to pupil numbers at each key stage and the number with statements or special educational needs.
3.25	Where a Headteacher is appointed as Headteacher of more than one school on a temporary or permanent basis the Headteacher group size will be calculated by combining the unit score for all of the schools for which the Headteacher is responsible to arrive at a total unit score which will determine the Headteacher group size.
3.26	The Headteacher pay range will normally be a seven point pay range.
3.27	<p>In setting the Headteacher's seven point pay range, the Governing Body must take the following factors into consideration including:</p> <ul style="list-style-type: none"> • all of the permanent responsibilities of the post; • any challenges that are specific to the role such as particular features within the school that have a significant impact on managerial requirements; • the unit total of the school in relation to the range for the school group; • trends in pupil numbers; • relative salary levels, having regard to recruitment and retention factors; • pay differentials in relation to other posts in the school structure. • The skills and relevant competencies required to undertake the role. • Any factors which may impede the school's ability to attract a field of appropriately qualified and experienced leadership candidates, e.g. location or specialism.
3.28	The Governing Body will ensure that no double counting takes place (e.g. responsibility for an additional school being already reflected in the total unit score for the group size).
Starting salary for a Headteacher	
3.29	A newly appointed Headteacher (or a Headteacher whose ISR/individual pay range has been re-determined under the circumstances as described in section 3.1) will <i>normally</i> commence at the lowest point on the Headteacher's pay range. However, the post may be offered above the lowest point where it is necessary or appropriate to secure the appointment of a suitably qualified and experienced candidate. The discretion to award points beyond the lowest point may be applied (normally at up to <i>three</i> points above the minimum salary) on the condition that there is headroom for performance related pay progression over time.
3.291	The Governing Body will ensure that the Headteacher's pay range for the Headteacher should not normally exceed the maximum of the Headteacher group. However (where the individual pay range has been determined on or after 1 September 2014 or for future pay determinations) the Governing Body may decide to exceed the maximum Headteacher group size by up to 25% because of circumstances specific to the role or candidate warrant a higher payment (e.g. because of the context and challenge arising from pupil needs, a high degree of complexity and challenge such as accountability for multiple schools where not already reflected in the 'unit score', any other additional accountability (e.g. leading a teaching school alliance) or other factors that may impede the school's ability to attract the necessary candidate (e.g. location of the school).
3.292	The Governing Body will ensure that the maximum of the pay range and any additional payments made under paragraph 9 of the STP&CD do not exceed the maximum of the

	Headteacher group size by more than 25% other than in exceptional circumstances. In which case, the Governing Body will seek external independent advice before agreeing such an increase to support its decision with a business case. There must be a clear audit trail for any advice given and a full and accurate record of all decisions made and the reasoning behind them.
	Temporary payments to Headteachers
3.293	Payments may be made to a Headteacher for clearly defined temporary responsibilities or duties (e.g. being temporarily accountable for more than one school) where such a reason or circumstance has not been previously taken into account when determining the Headteacher's pay range.
3.294	The total sum of temporary payments in any school year must not exceed 25% of the annual salary which is otherwise payable to the Headteacher and the total sum of salary and any other payments made must not exceed 25% above the maximum of Headteacher group unless: <ul style="list-style-type: none"> • there are wholly exceptional circumstances; • external independent advice has been sought before a business case has been produced; • the full Governing Body has fully considered and agreed the payment.
	3.3 Deputy Headteacher(s) and Assistant Headteacher(s)
3.31	A 1.5% uplift has been awarded to the minima and maxima points on the pay ranges for Deputy or Assistant Headteachers.
3.32	For Deputy and Assistant Headteachers who were appointed under the 2013 STP&CD or earlier, the five point pay range (set in accordance with the requirements of the STP&CD) will continue to apply unless there has been a significant change in responsibilities or for the purposes of consistency as detailed below:
3.33	The Pay Range will continue to be determined within the STP&CD 2018 where: <ul style="list-style-type: none"> • a Deputy or Assistant Headteacher has been newly appointed on or after the 1 September 2014 or who will be newly appointed in the future; • where any Deputy or Assistant Headteachers have had a significant change in responsibilities on or after 1 September 2014 or who will have such significant changes in the future; • a review of the Deputy or Assistant Headteacher's pay has been required on or after the 1 September 2014 or will be required in the future to ensure consistency (within all of the leadership group) because of new appointments to the leadership team or due to significant changes in responsibility of existing postholders within the leadership team.
3.34	The salary range of <i>five</i> points should take account of the size, the responsibilities and the challenges of the post, and the circumstances of the school, whether the post is difficult to fill, the structure of the school's leadership group and the Governing Body's decision on the need to provide for appropriate differentials. The additional factors listed above will also be considered, as appropriate.

3.35	The Governing Body will ensure that the maximum of the Deputy or Assistant Headteacher pay ranges will not exceed the maximum of the Headteacher's group and will only overlap in exceptional circumstances.
3.36	A newly appointed Deputy or Assistant Headteacher (or a Deputy or Assistant Headteacher whose pay range has been re-determined) will <i>normally</i> commence at the minimum of the range set. However, the post may be offered at up to <i>two</i> points above the minimum salary where it is necessary or appropriate to secure the appointment of the preferred candidate on the condition that there is headroom for pay progression.
Section 4 – Pay for teachers	
4.1 Leading Practitioner teaching posts	
4.41	The Governing Body does not envisage employing teachers as Leading Practitioners at the present time. This decision will be reviewed on an annual basis alongside a review of the existing Leadership Structure
4.2 Classroom teaching posts	
4.21	The Governing Body has established the following pay ranges for classroom teachers, including the 3.5% pay award to the minima and maximum(2018) pay points and the six points within the main pay range. There has also been a 2% uplift to the minima and maxima of the upper pay range and the points within the UPR. Option 2 Main pay range MIN £23,720.00 M2 £25,344.00 M3 £27,380.00 M4 £29,488.00 M5 £31,811.00 M6 £34,325.00 MAX £35,008.00 UPR UPR1 £36,646.00 UPR2 £38,004.00 UPR3 £39,406.00
4.22	For first teaching appointments the starting salary will be at the first point of the Main Pay Range.
4.23	For teachers already in employment as qualified teachers in maintained schools, academies or other comparable education settings the starting salary may be determined with reference to the last evidenced salary position on the Main or Upper Pay Range, as appropriate.
4.24	For all other appointments the salary position will be based upon the specific requirements of the post and the extent and relevance of prior relevant experience, having regard to the last evidenced salary position. The starting salary may be set within the Upper Pay Range in appropriate circumstances.
4.3 Movement to the Upper Pay Range (UPR)	

4.31	<p>Applications and Evidence</p> <p>Any qualified teacher paid on the Main Pay Range may apply to be paid on the Upper Pay Range and any application will be assessed in accordance with this policy. It is for the individual teacher to decide whether or not they wish to apply to be paid on the Upper Pay Range.</p>
4.32	Teachers applying for progression to the Upper Pay Range will be expected to have a proven record of successful teaching experience and will normally have reached the maximum point of the Main Pay Range.
4.33	Applications may be made <i>once a year</i> using the school's application form (Appendix 4). The form should be completed and submitted to the nominated appraiser prior to the scheduled annual review meeting. The teacher's application will be discussed as part of the review meeting and will be appended to the review statement, together with the appropriate recommendation on pay and comments.
4.34	The principal evidence for decisions will be the teacher's application form and the <i>two</i> most recent appraisal statements, together with any relevant supporting information which contributes to the school's appraisal procedures (e.g. classroom observations, pupil progress data, work sampling). The teacher will not be expected to submit documentation or other evidence which is already available from school records but will have the opportunity to submit any supplementary information they believe to be relevant.
4.35	Where he/she is not the nominated appraiser, the Headteacher will moderate applications for movement to the Upper Pay Range and, where necessary, discuss relevant points with the teacher and appraiser prior to the application being formally considered by the Pay Committee.
4.36	If a teacher is simultaneously employed at another school(s) they must submit separate applications. This school will not be bound by any pay decision made by another school.
4.37	<p>Assessment Criteria</p> <p>To approve an application for movement on to the Upper Pay Range the Pay Committee must be satisfied that:</p> <ul style="list-style-type: none"> a) the teacher is highly competent in all elements of the relevant standards; and b) the teacher's achievements and contribution to the school are substantial and sustained.
	For the purposes of this school's Pay Policy the following DFE definitions are used to qualify 'highly competent', 'substantial' and 'sustained' .
4.371	<i>Highly competent which is not only good but also good enough to provide coaching and mentoring to other teachers, give advice to them and demonstrate to them effective teaching practice and how to make a wider contribution to the work of the school in order to help them to meet the relevant standards and develop their teaching practice'</i>
4.372	<i>Substantial means of real importance, validity or value to the school; playing a critical role in the life of the school; providing a role model for teaching and learning; making a distinctive contribution to the raising to pupil standards; taking advantage of appropriate opportunities for professional development and using the outcomes effectively to improve pupils' learning.</i>
4.373	<i>Sustained means the teacher must have had at least two consecutive successful appraisal reports in this school and have made good progress towards their objectives during this period. They will be expected to show that their teaching expertise has grown over the relevant period and is consistently judged good or better.</i>
4.374	Following a successful application to the Upper Pay Range, the Pay Committee will determine that the teacher is normally placed at the bottom of the Upper Pay Range from

	1 September, as applicable.
4.375	Where the teacher's application is unsuccessful the written notification will include the reasons for the decision and the arrangements for appeal, if required, as provided in a developmental context to include advice on areas for improvement in order to meet the school's stated criteria.
4.376	Notification of Decision The decision will be notified in writing normally within 5 working days of the Pay Committee's decision.
	4.4 Part-time teachers
4.41	Teachers employed on an ongoing basis at the school but who work less than a full working day or week are deemed to be part-time. The Governing Body will give them a written statement detailing their working time obligations and the mechanism used to determine their pay, subject to the provisions of the statutory pay and working time arrangements and by comparison with the school's timetabled teaching week for a full-time teacher in an equivalent role.
4.42	Pay and directed working time (where applicable) will be pro rata to a full time teacher based on 1265 hours in a school year.
4.43	The only exception is the awarding of a TLR 3 which cannot be determined in accordance with the pro rata principle.
	4.5 Unqualified teachers
4.51	An unqualified teacher will normally be paid on the pay range for unqualified teachers. The starting position on the pay range will have regard to the previous qualifications and experience of the individual, in particular where the individual holds a recognised overseas teaching qualification, a recognised post-16 teaching qualification or a recognised qualification relating to their subject area; and/or <ul style="list-style-type: none"> • has undertaken previous service in a teaching capacity in a recognised setting; and/or • has significant and relevant experience outside of teaching which contributes to their teaching role.
4.52	Unqualified Teacher Pay Range Unqualified pay range MIN £17,208.00 £19,210.00 £21,210.00 £23,212.00 £25,215.00 MAX £27,216.00
4.53	An unqualified teacher on an employment based route into teaching may be paid on the scale for qualified teachers where it is considered that they have the appropriate skills or experience to justify the application of this discretion.
4.54	The Governing Body may specify that an additional allowance be paid to an unqualified teacher where it considers, in the context of its staffing structure and pay policy, that the teacher has:

	<p>a) taken on a sustained additional responsibility which:</p> <ul style="list-style-type: none"> i) is focused on teaching and learning; and ii) requires the exercise of a teacher's professional skills and judgement; or <p>b) qualifications or experience which bring added value to the role being undertaken.</p>
4.55	In terms of equalities the total salary paid to an unqualified teacher should not exceed the salary that would be applicable to a qualified teacher holding a broadly similar post.
4.6 Supply teachers	
4.61	The payment of supply teachers will be calculated on an hourly basis based on 1/1265 of the annual salary. Where a supply teacher is covering the full range of duties of the absent teacher, they will be paid 6 hours for each day worked. Otherwise payment will have regard to any wider professional duties required to be undertaken (e.g. preparation and marking) in addition to class contact time.
4.62	A non-agency supply teacher, directly employed by the school, who is not in the school's employment, will be paid no higher than Point 3 of the pay range (depending on experience). This reflects the reduced duties which a supply teacher is subject to in contrast to equivalent staff.
4.7 Specialist Leaders of Education (SLEs)	
4.71	Outstanding teachers may apply to be selected to work to support school to school improvement as a SLE (Specialist Leader of Education).
4.72	Teaching School Alliances following a recruitment process provided by the DfE will advertise SLE posts.
4.73	Once appointed by a Teaching School Alliance, Specialist Leaders of Education retain their status for 4 years (subject to quality assurance checks).
4.74	Specialist Leaders of Education are commissioned by the appointing Teaching School Alliance to provide specialist support to other schools (e.g. training, model lessons etc) for a minimum of 5 days and a maximum of 16 days per academic year.
4.75	Schools receiving support pay the school that employs the SLE (i.e. not the Teaching School Alliance) a pre-agreed payment for the work carried out by the SLE, with approximately 10% of this payment paid to the Teaching School Alliance to cover administration costs.
4.76	The NEXUS Teaching School Alliance recommends that schools that employ SLE's recruited by the NEXUS TSA pay SLE's an hourly rate of £25.89 per hour using 'Celect 2' grade for work undertaken outside of school hours in addition to their teaching responsibilities up to a maximum of 30 hours per year. This includes leading training or pre-agreed preparation time outside of school hours.
Section 5 – Pay progression based on performance	
5.1 General	
5.11	The arrangements for teacher appraisal are set out in the school's appraisal policy.
5.12	Decisions regarding pay progression will be made with reference to the teachers' annual appraisal reports and the pay recommendations they contain. In the case of Newly Qualified teachers (NQTs) pay decisions will be made with reference to the statutory induction process. All pay progression decisions will be clearly attributable to the performance of the teacher in question.

5.13	To be fair and transparent, assessments of performance will be properly rooted in evidence. Fairness will be assured by the annual monitoring of the pay policy and pay decisions.
5.14	The evidence used in pay progression decisions will be that which is available through the school's appraisal procedures. The pay review arrangements will seek to avoid unnecessary administrative burdens on teaching staff and school leaders in so far as this is compatible with the operation of an objective and evidence based policy for pay determination.
5.15	Final decisions about whether or not to accept the appraiser's recommendations on pay will be made by the Governing Body having regard to the professional advice of the Headteacher, where they are not the appraiser.
5.16	The Governing Body will ensure that appropriate funding is allocated to provide for pay progression for eligible teachers in accordance with the stated criteria.
5.17	All teachers will have the opportunity to progress to the top of their pay range as a result of successful appraisal reviews.
5.18	It is expected that the majority of eligible teachers will fulfil the criteria for pay progression. Where this is not the case advice and clarification of expectations will be provided on a developmental basis; withholding pay progression does not imply that capability procedures will be invoked. Where teachers have joined the school part way through an appraisal cycle, the Headteacher will, where necessary, seek evidence from the previous school(s) to assist pay decisions. Should this not be available, relevant evidence or information may need to be provided by the teacher.
	5.2 Leadership group – Headteacher, Deputy Headteacher and Assistant Headteacher
5.21	For those on the leadership pay range, there will be an annual review of pay, following a review of performance.
5.22	To achieve progression there must be a demonstration of sustained high quality performance, with particular regard to leadership, management and pupil progress at the school and a review of performance against performance objectives.
5.23	To be fair and transparent, judgements will be properly rooted in evidence and there must have been a successful appraisal of performance.
5.24	A successful performance appraisal will include consideration of: * performance objectives; *classroom observation (where relevant) *other evidence
5.25	To ensure that there has been high quality performance, the performance appraisal will assess that the individual has grown professionally by developing his/her leadership and (where relevant) teaching experience.
5.26	Where the performance criteria have been successfully achieved (as described above), by any member of the leadership group, then any increase in salary will normally be limited to <i>one</i> point. The discretion to award a <i>second</i> point will only be considered where a) objectives which are particularly challenging have previously been agreed with the Headteacher/Deputy Headteacher/Assistant Headteacher or b) other exceptional circumstances apply.

5.27	The principles set out in 5.1 above will apply, as appropriate to Leadership Group pay progression.
5.28	Where a teacher is temporarily seconded to a post as a Headteacher in a school causing concern which is not the teacher's normal place of work, and the Governing Body of that school considers that the teacher merits additional payment to reflect a sustained high quality or performance throughout the secondment, then the Governing Body may pay the teacher a temporary payment accordingly. The total value of the additional payment, the annual salary and any other payments made to the teacher during the secondment must not exceed 25% above the maximum of the Headteacher group for the school to which the teacher is seconded.
5.3 Leading practitioner teaching posts	
5.31	Bromley Heath Infant School's staffing structure does not include any Lead Practitioner posts. This will be reviewed annually.
5.4 Teachers on the Upper Pay Range (UPR)	
5.41	Teachers will be awarded pay progression of one point within the school's Upper Pay Range following the successful completion of <i>two</i> successive annual appraisal reviews.
5.42	To be successful the requirement is for a teacher to have achieved continued good performance by: <ul style="list-style-type: none"> • having achieved or having made the necessary progress towards their objectives; • grown professionally by continuing to develop their teaching expertise; • consistently fulfilled the school's stated criteria for Upper Pay Range teachers as set out in 4.3 above.
5.43	The discretion to award an upper pay range teacher pay progression of one point after a review period of one year may be applied in exceptional circumstances where their overall contribution to the school is outstanding and distinctive.
5.5 Teachers on the Main Pay Range (MPR)	
5.51	Classroom teachers will be awarded pay progression of <i>one</i> point within the school's Main Pay Range following each successful annual appraisal review.
5.52	A successful review will require that the teacher has achieved continued good performance by: <ul style="list-style-type: none"> • having achieved, or made the necessary progress towards, their objectives; • demonstrated that they are suitably competent in all elements of the Teachers' Standards having regard to their specific role and experience; • been judged as 'good' or better, in the relevant classroom teaching observations carried out within the review period.
5.53	Appraisal objectives will become more challenging as the teacher progresses through the Main Pay Range in order to reflect the teacher's developing experience and expertise.
5.54	The discretion to award a Main Pay Range teacher an additional pay point may be applied in exceptional circumstances where, in addition to a proven record of outstanding teaching, there has been a substantial contribution to wider school development or relevant activities beyond the normal expectations of a Main Pay Range classroom teacher.

5.6 Unqualified teachers

- 5.61 Staff paid on the range for unqualified teachers will normally be awarded pay progression of *one* point within that range following each successful annual appraisal review.
- A successful review will require that the unqualified teacher has achieved continued good performance by:
- having achieved, or made the necessary progress towards, their objectives;
 - demonstrated that they are suitably competent to fulfil and develop the overall requirements of their role.

Section 6 – Other allowances

6.1 Teaching and Learning Responsibility payments (TLRs)

- 6.11 TLR payments will be awarded for undertaking a sustained responsibility that is needed to ensure continued delivery of high quality teaching and learning for which an individual teacher is made accountable.
- 6.12 A TLR will be paid to a teacher whose duties include a significant responsibility that is not required of all classroom teachers and:
- a) is focused on teaching and learning;
 - b) requires the exercise of a teacher's professional skills and judgement;
 - c) requires the teacher to lead, manage and develop a subject or curriculum area or to lead and manage pupil development across the curriculum;
 - d) has an impact on the educational progress of pupils other than the teacher's assigned classes or groups of pupils, and;
 - e) involves leading, developing and enhancing the teaching practice of other staff.
- 6.13 In addition before awarding a TLR1, the Governing Body must be satisfied that the responsibilities of the teacher include line management for a significant number of people. NB: The criteria above also apply to TLR3 with the exception of sub paragraphs (c) and (e) which do not have to apply to the awarding of TLR3.
- 6.14 TLRs will be awarded to the holders of the posts as indicated in the attached staffing structure (see Appendix 2).
- 6.151 The annual value of a TLR1 will not be less than **£7,853** and no greater than **£13,288**.
- 6.152 The annual value of a TLR2 will not be less than **£2,721** and no greater than **£6,646**. A teacher will not be awarded a TLR1 and TLR2 concurrently (in accordance with the STP&CD).
- 6.153 A teacher will not be awarded a TLR1 and TLR 2 concurrently (in accordance with the STP &CD).
- 6.154 A teacher in receipt of either a TLR1 or a TLR2 may be awarded a concurrent TLR3 (in accordance with the STP&CD).
- 6.155 The values of the TLRs identified in the school's staffing structure are set out below:
TLR2 - 1post - EYFS Leader **£ 2,721**
- 6.156 Vacancies for posts carrying TLRs will be advertised within the school or more widely depending on the particular circumstances.

6.16	TLR 1 and TLR2 payments will only be awarded on a temporary basis to teachers who are temporarily undertaking a substantive TLR post, for example to cover maternity leave, sick leave, a vacancy or secondment.
6.17	A TLR 3 payment of between £540 and £2,683 may be awarded, for time limited school improvement projects or one-off externally driven projects in accordance with STPCD provisions. The additional responsibilities, the level of payment and its duration will be specified prior to the appointment being made and will be confirmed in writing to the teacher(s) concerned. The school will not award consecutive TLR3s for the same responsibility.
6.18	Where a part-time teacher is awarded a TLR3 then consideration will be given as to whether or not this TLR3 will be paid in accordance with the pro rata principle.
6.19	Where a decision is taken to award a TLR3 to a teacher with a fixed term of less than one year then the total value should be determined proportionately to the annual value.
6.2 Special educational needs allowances	
6.21	Bromley Heath Infant School's staffing structure does not include an allowance for SEN
6.3 Recruitment and retention payments and benefits	
6.31	The Governing Body may make such payments or provide such other financial assistance, support or benefits to a teacher as it considers necessary as an incentive for the recruitment of new teachers and the retention of current teachers.
6.32	Where such payments or benefits are made, a regular formal review of all such awards will take place.
6.33	Where recruitment and retention incentives and benefits are awarded to a teacher then written notification should include: <ul style="list-style-type: none"> • whether the award is for recruitment or retention; • the nature of the award (e.g. housing costs); • when/how it will be paid; • unless it is a 'one off' award, the start date and expected duration of the incentive; • the review date after which time it may be withdrawn; • the basis for any uplifts.
6.34	Where it is decided to pay such an incentive/benefit, the amount will be determined to meet the circumstances of the case. The level of payment and any review period or time limit will be set out in writing to the teacher concerned
6.35	Recruitment and retention incentives and benefits paid to a Headteacher, Deputy or Assistant Headteacher from 1 September 2014
6.36	The unchanged STP&CD 2014 provisions continue to be applied to recruitment and retention incentives and benefits under the STP&CD 2018.
6.37	Therefore any recruitment and retention incentives and benefits that have been awarded since 1 September 2014 (or which may be awarded in the future) to Headteachers, Deputy Headteachers or Assistant Headteachers have only been or will be to reimburse reasonably incurred housing or relocation costs. All other recruitment and retention considerations for Headteachers, Deputy and Assistant Headteachers (including non-monetary benefits for which a notional monetary value must be given) are taken into account when determining the pay range for those post holders.
6.38	Where a payment is awarded to a Headteacher, then these payments will not be included

	in the 25% limit (or greater in wholly exceptional circumstances) where housing and relocation expenses relate solely to the personal circumstances of that Headteacher.
6.39	Where recruitment and retention incentives and benefits have been awarded previously to a Headteacher, Deputy or Assistant Headteacher (subject to a review), under the STP&CD 2013 or earlier. Such a payment may continue be made at its existing value until such time that the individual pay range for that post-holder has been determined under the STP&CD 2014 or later STP&CD.
	6.4 Acting allowance – leadership posts
6.41	Any teacher who is assigned and carries out the duties of a Headteacher, Deputy Headteacher or Assistant Headteacher but has not been appointed as acting Headteacher, Deputy or Assistant Headteacher the Governing Body. Will, within the period of at least 4 weeks beginning on the day on which the duties are first assigned and carried out, determine whether or not an 'acting allowance' must be paid.
6.42	If the initial decision is not to pay the 'acting allowance' then the Governing Body may review this decision at a later date.
6.43	Where the Governing Body have decided to award a teacher an 'acting allowance', then the teacher must receive the level of pay equivalent to the salary to which the Governing Body considers is appropriate.
6.44	Where a Governing Body assigns a teacher to carry out the duties of a Headteacher, Deputy or Assistant Headteacher whose post has an allocated pay range then the teacher's total pay must not be lower than the minimum of the respective pay range as long as the 'acting allowance' is paid. (An 'acting allowance' payable in these circumstances may be paid from when the duties for such posts are assigned to a teacher as determined by the Governing Body).
6.45	The teacher will be made aware that the contractual framework for the Headteacher, Deputy or Assistant Headteacher post as applicable will apply to that teacher for the duration of the 'acting allowance'.
	Section 7 – Other payments
7.11	The Governing Body may make additional payments to teaching staff as provided for in the STP&CD in respect of: <ul style="list-style-type: none"> • continuing professional development undertaken outside the school day; • activities relating to the provision of initial teacher training as part of the ordinary conduct of the school; • participation in out-of-school hours learning activity as agreed between the teacher and the Headteacher; • additional responsibilities and activities due to, or in respect of, the provision of services relating to the raising of educational standards at one or more additional schools.
7.12	Any payments to be made will be determined by the Pay Committee and will be clarified prior to the relevant activity taking place. Payments will normally be based on the teacher's actual salary.
7.13	Activities undertaken outside of contractual obligations will be on a mutually agreed basis.
	Section 8 – General safeguarding
8.11	The Governing Body recognises its responsibilities for safeguarding the salaries of teachers as set out in the STP&CD.
	Section 9 – Support staff

9.11	The salaries for support staff posts will be determined in accordance with the pay and grading structure of South Gloucestershire Council. Grades will be established with reference to model job descriptions and related advice provided by the Local Authority. The Governing Body will (through the Headteacher) request the job evaluation of individual posts where there is no comparable model job description/grade available.
9.12	The commencing salary for any post will normally be the minimum of the range for that grade. Discretion to appoint at a higher point may be exercised where this is necessary to recruit a suitably qualified and/or experienced candidate, taking account of the individual's previous employment history and/or salary level.
9.13	Incremental progression will be applied within the relevant salary range as provided for under the conditions of service for Local Government staff.
9.14	Payments for overtime working and any other additional allowances will be in accordance with those applicable to South Gloucestershire staff.
9.15	Any representations by support staff regarding pay and grading issues will be considered under the procedure outlined under para 1.5.
9.16	The Local Authority Conditions of Service will determine the safeguarding arrangements for support staff which include (in relevant circumstances) a personal pay protection for three years, limited to a maximum of 12.5% above the maximum contractual pay for the new post.
9.17	In undertaking its responsibilities for applying pay and grading decisions to support staff where South Gloucestershire Council is the employer, then the Governing Body will be mindful of the Council's residual responsibilities under equal pay legislation and will apply the outcomes of a job evaluation review whenever it is necessary to do so.
10	Monitoring and Review
10.11	The Pay Policy has been adopted and reviewed annually by the Governing Body after consultation with the staff and their professional association/trade union representatives; this will include consideration of the equity impact of pay decisions. The Governing Body is responsible for determining the overall resources to be made available for salary purposes and the general oversight of the operation of the Pay Policy. Responsibility for the application of the Pay Policy is delegated to the Pay Committee.

Signed: _____ on behalf of the Governing Body of BHIS

Date: _____ FEB 2018 _____

Next Review	Oct 2018	Signed	

PROCEDURE FOR FORMAL HEARING / APPEAL

This is a suggested procedure and some adjustment may be necessary depending on the nature of the issue being considered. For example, in some cases it may be more appropriate for the employee to present their case first. The over-riding requirement is that the hearing is conducted in a structured and objective manner.

Hearing

All parties should receive copies of the appropriate documentation prior to the hearing / appeal to allow for sufficient consideration.

1. Chair introduces those present. Checks all documentation is held by all parties and confirms the procedure for the meeting.
2. Headteacher presents their case.
Questions may be asked by the employee / representative, followed by questions from the Panel.
3. Employee / representative present their case.
Questions may be asked by Headteacher, followed by questions from the Panel.
4. Headteacher invited to sum up their case.
5. Employee / representative invited to sum up their case.
6. Adjournment.
7. Panel considers information provided and decides on outcome. This must be confirmed in writing with the employee being informed of their right of appeal, as appropriate.

APPEAL

Same procedure as above but the Appeal Panel is three governors who were not involved in the original determination. The decision should be confirmed in writing. The decision of the Appeal Panel is final – there is no further right of appeal.

APPENDIX 2

STAFFING STRUCTURE

The attached 18-19 staffing structure may change during the year for the most up to date see Governors file on the I drive or in the Governors folder.

Appendix 3 – Leadership group range 2018-19 reference points

Heads national groups

From		To
Group 1	£45,213.00	£60,153.00
Group 2	£47,501.00	£64,736.00
Group 3	£51,234.00	£69,673.00
Group 4	£55,064.00	£74,985.00
Group 5	£60,755.00	£82,701.00
Group 6	£65,384.00	£91,223.00
Group 7	£70,370.00	£100,568.00
Group 8	£77,613.00	£111,007.00

Leadership group

MIN	£39,965.00	
L2	£40,966.00	
L3	£41,989.00	
L4	£43,034.00	
L5	£44,106.00	
L6	£45,213.00	
L7	£46,430.00	
L8	£47,501.00	
L9	£48,687.00	
L10	£49,937.00	
L11	£51,234.00	
L12	£52,414.00	
L13	£53,724.00	
L14	£55,064.00	
L15	£56,434.00	
L16	£57,934.00	
L17	£59,265.00	
L18 MAX	£60,153.00	MAX GP 1
GP 1		
L18	£60,755.00	
L19	£62,262.00	
L20	£63,806.00	
L21 MAX	£64,736.00	MAX GP 2
GP 2		
L21	£65,384.00	
L22	£67,008.00	
L23	£68,667.00	
L24 MAX	£69,673.00	MAX GP 3
GP 3		
L24	£70,370.00	
L25	£72,119.00	
L26	£73,903.00	
L27 MAX	£74,985.00	MAX GP 4
GP 4		
L27	£75,735.00	
L28	£77,613.00	
L29	£79,535.00	

L30	£81,515.00	
L31 MAX	£82,701.00	MAX GP 5
GP 5		
L31	£83,528.00	
L32	£85,605.00	
L33	£87,732.00	
L34	£89,900.00	
L35 MAX	£91,223.00	MAX GP 6
GP 6		
L35	£92,135.00	
L36	£94,416.00	
L37	£96,763.00	
L38	£99,158.00	



Appendix 4:

Bromley Heath Infant School – Post-threshold Application Form

Name:

Date:

All teachers wishing to apply for the upper pay scale (UPS) should complete the application below, showing how they have met the UPS Teaching Standards for a consistent period of time (usually 2 or more years at the school).

All evidence should point to your practice being:

Sustained – Maintained continuously over a long period e.g. 2 school years?

Substantial – of real importance to the school; play a crucial role in the life of the school; provide a role model for teaching and learning; make a distinctive contribution to the raising of pupil standards; take advantage of CPD?

Highly Competent - performance which is not only good but also good enough to provide coaching and mentoring to other teachers, give advice to them and demonstrate to them effective teaching practice and how to make a wider contribution to the work of the school, in order to help them meet the relevant standards and develop their teaching practice.

Standard	Explain Briefly how you have met this standard:	Evidence
Contribute significantly to implementing workplace policies and practice and to promoting collective responsibility for their implementation.		
Have an extensive knowledge and understanding of how to use and adapt a range of teaching, learning and behaviour management strategies , including how to personalise learning to provide opportunities for all learners to achieve their potential.		
Have an extensive knowledge and well-informed understanding of the assessment requirements and arrangements for the key stage they teach		
Have a more developed knowledge and understanding of curriculum areas and related pedagogy including how learning progresses within them.		
Have sufficient depth of knowledge and experience to be able to give advice on the development and well-being of children and young people.		
Be flexible, creative and adept at designing learning sequences within lessons and across lessons that are effective and consistently well-matched to learning objectives and the needs of learners and which integrate recent developments, including those relating to subject/curriculum knowledge.		
Have teaching skills which lead to learners achieving well relative to their prior attainment, making progress as good as, or better than, similar learners nationally (at least 2 years data).		
Promote collaboration and work effectively as a team member.		
Contribute to the professional development of colleagues through coaching and mentoring, demonstrating effective practice , and providing advice and feedback.		

Additional Information not covered in the evidence above:

Attached Documents:

I Drive/Current Policies 2018

