



Reading and Fine Motor

Workshops

Prime Areas

Personal, Social, Emotional Development

Communication and Language

Physical Development

Specific Areas

Literacy

Mathematics

Understanding the World

Expressive Art and Design

Age bands

30 - 50 months

40 - 60 months

Early Learning Goal

Exceeding

2Simple

Declan Garrora
01 Nov 2017 - 25 Dec 2017



Date: 13-Nov-2017



Notes

"I made a whale." Declan then makes Nobot the robot from the story we have just listened to.

Observed by

J Bettesworth

Aspects contributed to by this experience:

- Create simple representations of events, people and objects.
Expressive arts and design>Being imaginative>40-60 months
- Manipulates materials to achieve a planned effect.
Expressive arts and design>Media and materials>40-60 months

Date: 15-Nov-2017



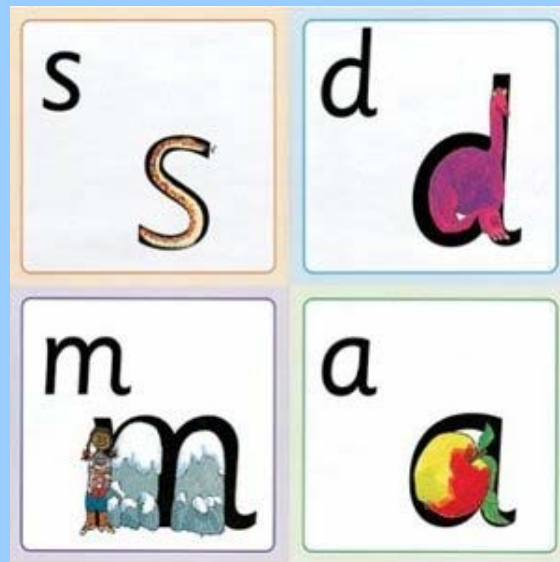
Notes

"It's round (sphere). It's got 3 faces (cylinder)."

Observed by

Miss Holmes

Reading and Phonics with Read, Write, Inc



- **Some shocking facts!**

- Some 3 year olds will have heard 33 million words including lots of positive language e.g. 'Well done, you tried really hard... That's amazing!'
- Other 3 year olds will have heard 9 million words, many of which will be very negative and instructional, e.g. 'Don't do that! Stop it! ...'
- Some children will have had 1700 hours of story time by the age of 3
- Some children will have had 25 hours
- Children who read more successfully at school have a large vocabulary. They read at home and they choose to read and are generally more successful in life than non-readers
- If you are Spanish you only have 26 letter names and 24 sounds, but we have 26 letter names and 44 sounds to learn

To be a successful reader you need:

- Speedy and accurate word recognition
- Language and comprehension skills

To achieve this we...

**Teach something new. Review,
review, review.**

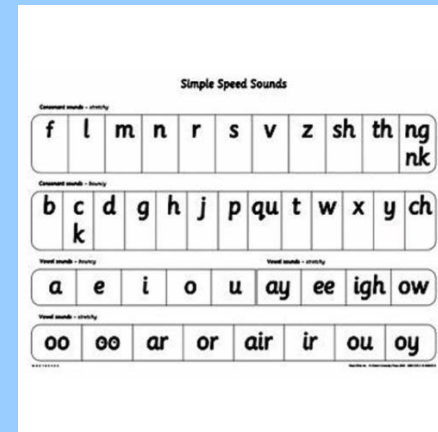
- RWI is a structured program
- It's based on the needs of the individual
- It's fast and interactive
- It builds confidence to have a go
- It's fun!

- Pinny time!
 - Imagine you are four...
-
- We will
 - Show how we teach an initial sound
 - Introduce you to Fred, the frog with a problem!
 - Blend to read
 - Segment to spell (the tricky stuff)
 - Celebrate how clever we are.

Set one sounds

Set two sounds

Set three sounds



Red Words

me *

Nonsense Words



At home

- Sets of sounds to practice and recognise easily
- Once confidently blending Fred walls will come home with initial sounds and some words to practice making and reading
- As confidence grows new words will be added

Building vocabulary

We use some words every day

e.g. happy, sad, angry, run, walk, hungry, drink

As a reader and then a writer it's much more interesting to hear words like,

cheerful, miserable, furious, race, dawdle, ravenous, slurp

How can you help your child at home?

- Read to your child and let them see you reading
- Share a book fully with your child, discussing pictures, layout, what might happen next, punctuation, how the text looks on the page
- Encourage your child to ask questions
- Discuss characters and settings
- Share opinions