

### ART/DT

We are printmaking using colour and texture, creating penguin pictures using a range of media.

We will also design and make an egg carrier using a range of resources and evaluate this.

### Time to shine

At the end of term we will be sharing our work with the parents, thinking about all we have learnt about penguins throughout the term.

### Wow event

During the first week of term we will discover a giant egg in the classroom. What could be inside the egg?

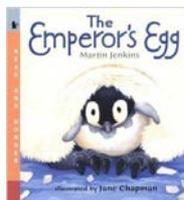
### PE Real PE

Year 1 are trailing a brand new PE scheme with interactive DVDs and challenges set throughout the lesson. We will be developing basic skills in movement, agility and co-ordination.

### Geography

We will learn to identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. We will also learn to understand geographical similarities and differences through studying the human and physical geography of the United Kingdom and a contrasting non-European country.

## What a wonderful World! The Emperor's Egg by Martin Jenkins



### PSHE /RE

**RE-**Who is a Christian and what do they believe?

The Easter Story

**PSHE-** learning to communicate feelings and identify and respect the similarities and differences between people.

### English

This term we will be writing in a range different styles including poetry, stories, factual and instructions. We are recapping all punctuation including question marks and exclamation marks. Revisiting suffixes and prefixes including -ing, -ed, -er and un. We are continuing to learn new sounds in phonics and applying them in our writing.

### Computing

Children to learn that computers can be used to represent real or fake situations. They must understand that the representation is not an exact replica of the original.

### Science

We will be learning about different animals, including humans, learning about carnivores, herbivores and omnivores. We will also be identifying and naming a range of common animals, describing and comparing their structures. We will be labelling the basic parts of the human body.

### Maths

This term we will introducing the children to multiplication and division, thinking about doubling, halving and counting 2s, 5s and 10s. The children will be using practical resources to make 'groups of' and arrays then using these skills to answer questions about fractions of numbers.