

NFER Attitude Survey Results: Summary Spring 2011

Number of parents 44 - Views of Parents at Bromley Heath Infant School

The analysis of the NFER Attitude Surveys has been conducted with the 'Guidance for Parent Survey Reports' including the terminology in the Ofsted Evaluation Schedule which is detailed below:

Proportion	Description
97-100%	<i>Vast/overwhelming majority or almost all</i>
80-96%	<i>Very large majority, most</i>
65-79%	<i>Large majority</i>
51-64%	<i>Majority</i>
35-50%	<i>Minority</i>
20-34%	<i>Small minority</i>
4-19%	<i>Very small minority, few</i>
0-3%	<i>Almost none/very few</i>

Pertinent results

A2.1 Pupil attainment

No information

A2.2 Quality of pupils' learning and progress

There are 14 questions linked to this SEF with the large majority of parents being satisfied with the learning and progress of their child. This is equal to or better than the percentage of all schools quoted, in most cases.

A large majority either strongly agreed or agreed that they were satisfied with the school's curriculum. This also applied to the sports and ICT facilities. With regard to the science facilities a small minority did not feel able to answer this question. A very large majority either strongly agreed (55%) or agreed (39%) that the school encourages their child to work hard. The majority of parents considered they were well informed about their child's progress at school with a very few not agreeing with this question. Again a large majority

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considered that the school supports their child to reach her/his full potential and a very large majority thought that the school provides a good environment for learning.

A large majority did not agree that their child was given too much homework although a very few did with a small minority not able to agree or disagree. The large majority were satisfied with the school's test results with only a very few not in agreement. A minority (35%) felt that the school did not provide a range of out-of-school hours activities with 48% being satisfied. Again there was a split with regard to the out-of-school activities being suitable for their child's needs 47% being satisfied, 16% not satisfied, 20% neither agreeing nor not agreeing and 11% not able to answer. The majority of parents considered that the school provided good support for them to be able to assist their child's learning at home and were satisfied with the school's test results.

A2.3 Quality of learning for pupils with SEN and/or disabilities

There is one question for this area and the results show that there were fewer parents (37%) agreeing to the quality of learning for pupils with SEN and/or disabilities than in all schools (50%). 32% of parents did not feel able to answer this question, 11% not aware of this policy and 16% not agreeing or agreeing.

A2.4 Pupils' achievement and extent to which they enjoy learning

There are 12 questions linked to this area of the SEF, some of which have been reported in A2.2. The large majority of parents are satisfied with pupils' achievement and the extent to which they enjoy learning and in some areas a very large majority are very satisfied.

Most parents are satisfied with the teachers with only a very few not agreeing. Parents are satisfied with the sports, science and ICT facilities. A minority of parents (47%) are satisfied with the out of school clubs, a very small minority (14%) disagree and 5% strongly disagree. This is also reflected in the question concerning out of school hours clubs and activities as in A2.2. A very large majority consider that their child is happy at school.

A2.5 The extent to which pupils feel safe

There are five questions which relate to this area. Most or a large majority are satisfied that the pupils feel safe at school. Most parents consider that they are satisfied with the pastoral care with a few not being satisfied. The large majority consider the school's approaches to anti bullying and behaviour and discipline are effective. A few do not consider these to be effective and a few not being aware of these or do not feel able to

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answer. Most parents consider that the school provides a safe environment for their child. Again most parents consider that the school deals effectively with behaviour and discipline, however there are a few parents who either disagree or did not feel able to answer this question.

A2.6 Pupils' behaviour

Most or a large majority of parents are satisfied with pupils' behaviour and discipline and the school's approaches to this. There is a very small minority who are not satisfied. On the whole though consider that the school has a good approach to homework and that it provides a very safe environment for their child.

A2.7 The extent to which pupils adopt healthy lifestyles

There are ten questions relating to this area of the SEF. Between a large majority and almost all parents consider that the school helps/encourages pupils to adopt healthy lifestyles.

A large majority were satisfied with the school's canteen which provides a healthy dinner menu with only a few not being satisfied. Parents are satisfied with the pastoral care and sports facilities. Almost all parents consider that the school encourages their child to exercise and eat healthily.

With regards as to whether the school should do more to support parents in teaching their children about living a healthy lifestyle, dangers of smoking, dangers of illegal drug use, sexual health risks the survey was more divided. A small minority did not agree or disagree, a few did not feel able to answer and the rest were split between those who did want support and those who did not.

A2.8 The extent to which pupils contribute to the school and wider community

There is one question in this area. A minority of parents (50%) consider that the school encourages pupils to help people in the local area, 32% neither agree nor disagree and 11% do not feel able to answer. Only a few (5%) disagree.

A2.9 Pupil attendance

No information

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A2.10 The extent to which pupils develop workplace and other skills that will contribute to their future economic well-being

There is one question in this area. Most parents consider that the school is teaching their child skills needed for the future. No parents disagree and only a few do not agree nor disagree.

A2.11 The extent of pupils' spiritual, moral, social and cultural development

There are 20 questions in this area which cover many aspects. Most parents consider the development of pupils' spiritual, moral, social and cultural development to be good. Almost all think that the school encourages healthy eating and exercise, treating others with respect and dignity and good behaviour. A large majority are satisfied with pupil behaviour and discipline, pastoral care, equality and that their children are happy at school.

A3.1 The quality of teaching

There are four questions pertaining to this area. Overall the vast majority of parents are happy with the quality of teaching. As mentioned before 91% of parents are satisfied with the teaching staff, 94% consider the school encourages pupils to work hard and 77% that their child is supported to reach their full potential. 23% feel that the school should do more to support parents with their child's learning, including homework, 41% neither agree nor disagree and 32% disagree.

A3.2 The use of assessment to support learning

No information.

A3.3 The extent to which the curriculum meets pupils' needs including, where relevant, through partnerships

There are eight questions in this area of the SEF. The majority of parents are satisfied that the curriculum meets pupils' needs including, where relevant, through partnerships. 88% consider the curriculum to be satisfactory, 79% the sports facilities, 89% the ICT facilities and 50% the science facilities. Again the out of school clubs were not scored so highly with 47% satisfaction. The large majority did not consider the opportunities for adult learning to be relevant.

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A3.4 The effectiveness of care, guidance and support

There are 18 questions relating to this area. Most parents consider that the care, guidance and support are effective. In particular pastoral care, encouraging pupils to work hard and be healthy. Most parents consider that their child was well-supported by the school when he/she first joined and that the school helps parents to support their child's learning. Again most parents consider the relationship between pupils and teachers and parents and teachers are good. There appears to be some confusion with regard to question 4(v) with 57% of parents not feeling able to answer.

A4.1 How effective are leadership and management?

No information.

A4.2 Leadership and management of teaching and learning

There are 11 questions relating to this area. Overall the large majority of parents consider the leadership and management of teaching and learning to be satisfactory. Most consider that the school's senior leaders do a good job. This is higher than the result for all schools. Again the out of school hours activities have a lower result against the all schools result, a difference of 48% to 69%.

A4.3 The effectiveness of the Governing Body

Overall the large majority of parents consider that the Governing Body are performing satisfactorily. The large majority consider that admission, equality, home school agreement approaches are good. One of the areas that scores less than in the all schools survey is the special educational needs, 37% to 50%. The school test results and the school governors are on a par with the all schools results.

A4.4 Effectiveness of the school's engagement with parents and carers

Overall the large majority of parents consider that the school engages with parents and carers effectively. The home school agreement is considered to be 89% effective against 75% for all schools. However, only 65% of parents consider that they are well informed about their child's progress against 76% in all schools.

A4.5 The effectiveness of partnership in promoting learning and well-being

There is one question linked to this area. The question regarding sex and relationships education is quite disparate with regard to the all schools percentage. 29% agree with the school's approach with 47% for all schools. 25% were not aware of the policy with only 8% of the all schools.

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A4.6 The effectiveness with which the school promotes equal opportunity and tackles discrimination

Most parents consider that the school promotes equal opportunity i.e. equality and treating others with dignity and this concurs with the all schools percentage. The large majority consider that the schools approaches to anti-bullying are effective.

A4.8 The effectiveness of the school promoting community cohesion

Most parents consider that the school encourages pupils to treat others with respect and dignity. However, a minority of people consider that the school encourages pupils to help people in the local area (50%) with 65% of all schools.

A4.9 The effectiveness with which the school deploys resources to achieve value for money

On average the results with regard to the effectiveness of the school deploying resources to achieve value for money is the same as for all schools with the large majority being satisfied. Most parents considered the ICT facilities to be above average.

Open ended Questions

What do you think could be improved about your child's school?

Principal Points

- Communication increased and more frequent, between teacher and parent could be improved including, progress, targets, opportunities to communicate, more convenient opportunities for working parents
- Earlier Intervention to identify children who are struggling and to help “average” children achieve
- Discipline
- After school club provision: more variety and from reception age

What do you think is particularly good about your child's school?

Principal points

- Teacher child relationships
- Friendly, approachable staff
- Children are happy and keen to attend school
- Relevant, well rounded and varied curriculum
- Balance between fun learning and discipline
- Outdoor facilities/playground

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Conclusion

Overall the results from the NFER are very good with either a large majority or a very large majority of parents being satisfied with the school, its approaches and effectiveness. In addition to the verbatim comments from parents above there are, areas identified in the survey which could be improved or, if in place, promoted. These are as follows:

Science facilities

Out of school activities

Quality of learning for pupils with SEN and/or disabilities

Engagement with parents and carers with regard to information about their child's progress