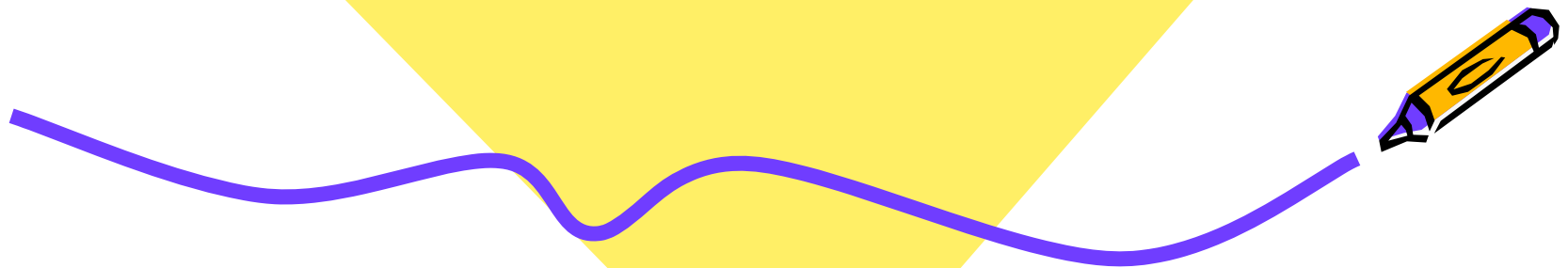


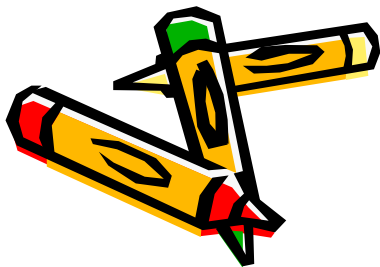
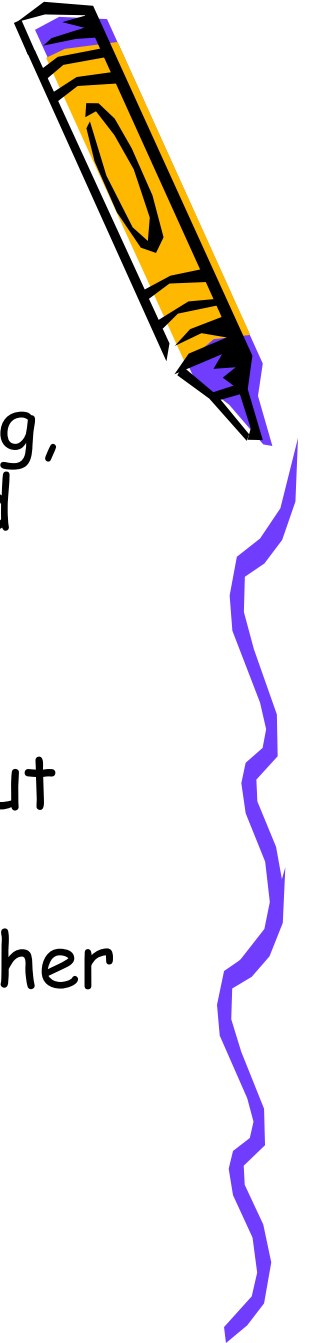


Key Stage 1 SATs



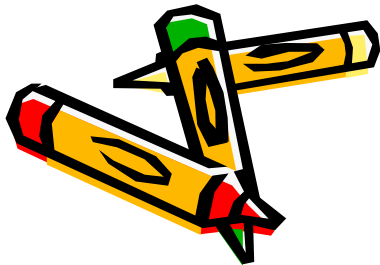
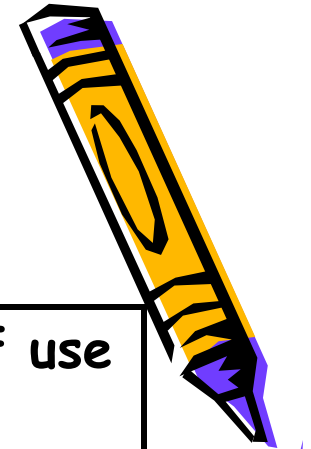
# Measuring Success

- Children are assessed in reading, writing, speaking and listening, mathematics and science.
- The emphasis is on teacher judgement;
- The children can be assessed throughout the year;
- The tests are used to inform final teacher judgements.

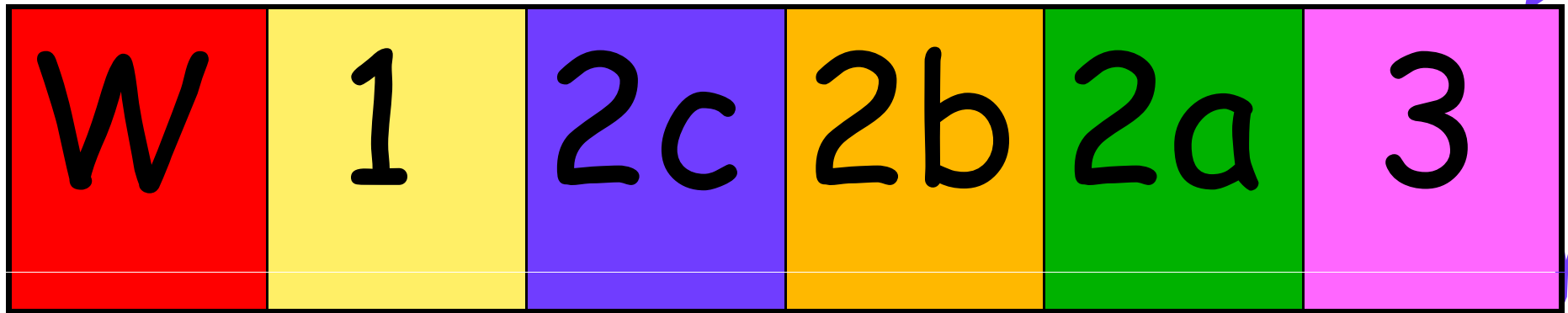
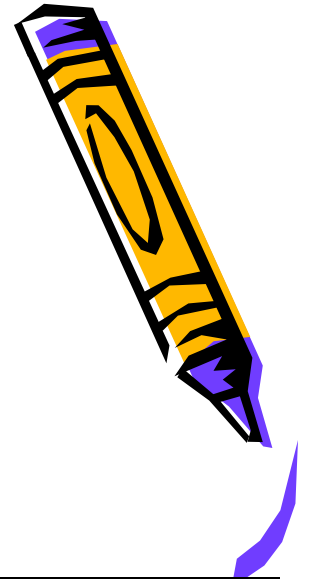


# Tasks and Tests

Subject	Tasks and Tests for 2010	Levels covered	Period of use
English	Reading task	Levels 1 & 2	From January
	Reading test	Level 2 & 3	April/May 2010
	Writing task- 1 long, approx. 45 minutes 1 short, approx. 30 minutes	Levels 1-3	From January
	Spelling test	Levels 1-3	April/May 2010
Maths	Mathematics task	Level 1	From January
	Mathematics test	Level 2	April/May 2010
	Mathematics test	Level 3	April/May 2010

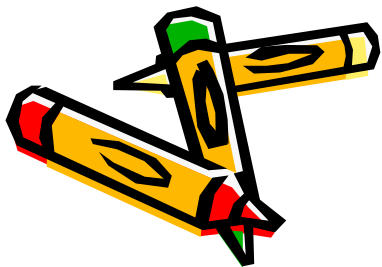
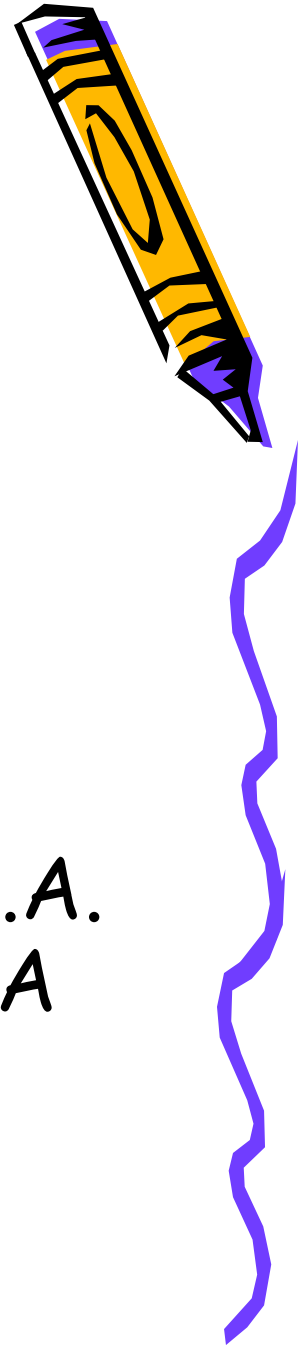


# Levels



# How can you be sure we are levelling correctly?

- For all subjects we work from the National Curriculum Levels;
- We are provided with level descriptors to work from;
- We are closely monitored by the L.A. and have our work moderated by LA advisers.



Teacher Assessment  
based on work in year 2

Test or task result

Are TA and task/test level the same?

yes

Final judgement = TA

No

Consider the following:

- Are the test/task results typical;
- Does this child tend to perform better orally than in written work;
- Is the teacher confident that the TA is based on a full range of evidence;
- How independent is the child's class work;
- Has the child been given sufficient opportunity to show what they can do.

then

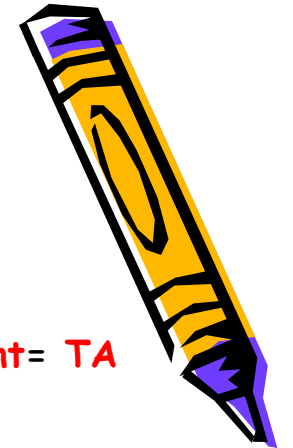
Is teacher confident that TA is best reflection of what a child can do?

yes

Final judgement = TA

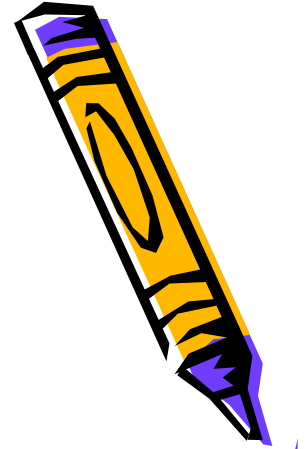
No

Final judgement = task/test level.



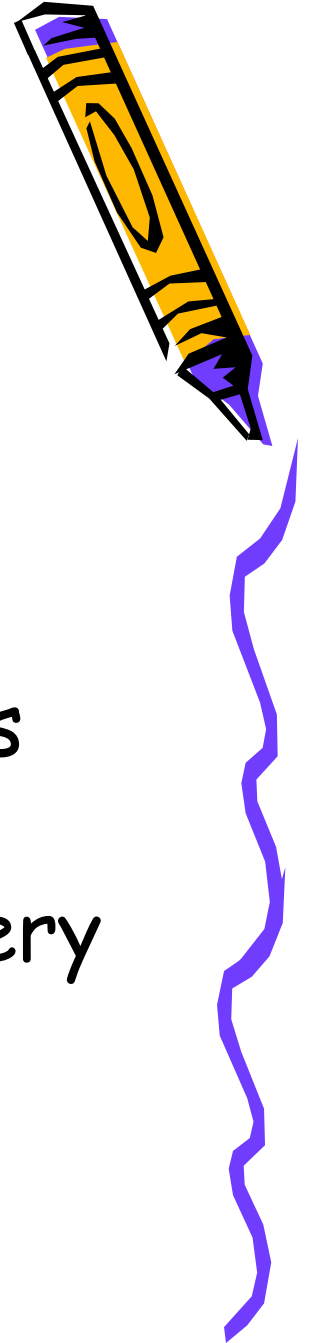
# Reporting

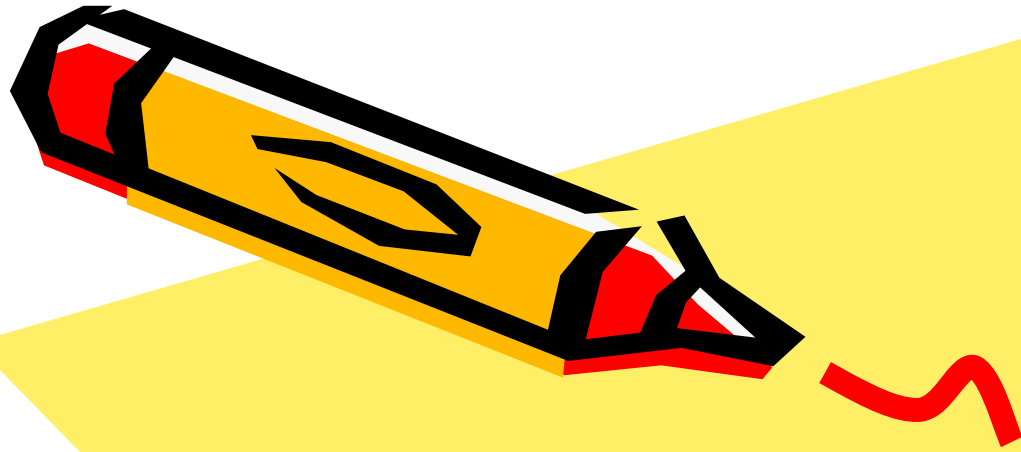
- Report only teacher assessments to the Local Authority;
- We are obliged to report to parents only the teacher assessment levels; these will be included in your end of year report.



# What can you do a home?

- Continue with reading and asking questions about the story;
- Encourage the children to read a range of different texts and texts without visual prompts;
- Make number problems part of every day life.





Thank you for your  
time.

