

Behaviour Management Policy

Rationale

Positive behaviour management underpins the ethos of our school and makes it a welcoming and safe environment in which the children will learn and thrive.

Good learning and high self-esteem is promoted within an atmosphere of mutual respect.

Aims

- To create a happy school community in which effective learning can take place.
- To develop in pupils a sense of self-discipline and an acceptance of responsibility for their own actions.

We can achieve this by:

- Providing a relevant and appropriate curriculum so that every child can experience success.
- Providing good role models so that respect, fairness and regard for each other develops.
- Promoting the type of behaviour we expect, that is shown to be reasonable, sensitive and effective.
- Praising children for achievements and rewarding good behaviour, whilst discouraging inappropriate behaviour by the use of whole school rules.
- Promoting partnership through the Home/School agreement by sharing responsibility for our children's behaviour.

School rules

The following rules should be explained to the children at regular intervals throughout the school year. All staff should ensure that these rules are fairly and consistently applied.

School rules are:

- Follow instructions or directions
- Keep hands, feet and objects to yourself
- Share, take turns and be kind
- Try your best
- Look after your classroom

Class rules are discussed and agreed with children and their teacher. They are displayed in every classroom. The rules are based on care and respect for each

other and at regular intervals, as well as during Assembly time, the notion of caring and sharing will be considered and discussed.

Children need to be aware that the choices they make can affect everyone around them and will be responded to in a consistent manner.

Rewards

Children need to experience success and achievement and to receive praise from the adults in school.

- Praise
- Stars or stickers
- Entered in the celebration book and awarded a certificate
- Share success with others, including parents
- In Years 1 and 2, self chosen activities

Consequences

At the discretion of the teacher, the following procedures will be followed:

- 1st warning
- 2nd warning
- 3 minute sand timer in classroom
- Time out in another classroom
- 5 minutes missed playtime
- Sent to Headteacher
- Ring parents

These strategies will be used to deal with minor problems. Children who deliberately endanger themselves or others will be seen by the Headteacher or Deputy Headteacher. For children who consistently behave inappropriately an individual plan for behaviour will be formulated, in consultation with parents. If the behaviour occurs at lunchtimes the child may not be allowed to stay at school during lunchtime breaks. If further support is needed outside agencies may be involved.

As a last resort, fixed term or permanent exclusion from school may be sought. Governors will be involved at this stage.

Consistency and fairness are key factors in our approach to behaviour management and in helping the children to develop a sense of self-discipline and an acceptance of responsibility for their own actions.

This policy will be reviewed annually.

Agreed by the Governors Curriculum Committee Date 7.10.09

Review date: September 2010